

# CKC Coaching Sheet

## Large Group Routines: Transitions

**Scenario:** Kyle is a Small Group Leader for 3rd grade. He loves his Small Group time, but whenever it's time for Large Group, he finds himself stressed out trying to get his 8 kids to move over to the other side of the gym and sit down without some kind of behavior incident. On a typical day, he will see other groups start to meander over to the Large Group area, where the Team Leader is standing with a clipboard looking over the lesson. So he'll tell his group, "Hey guys, it looks like it's time to get to Large Group, okay?" Bryan and Carlos get up and start running, Brianna and Chelsea stay where they are and keep talking or coloring, and the rest will disperse across the gym and sit in clumps of two or three on separate sides of the Large Group Area. Kyle tries to corral the Bryan and Carlos who are running around the gym, and then goes back to Brianna and Chelsea to remind (beg) them to go over to Large Group with the rest of the kids. When he finally gets everyone sitting down where they're supposed to be, he thinks "*Which kid is likely to cause the most trouble?*" and he goes to find a seat near them. Then, he has 10 minutes of peace until he hears the Team Leader say, "Okay everyone time to **transition** to your small groups!"

**Discuss:** What is happening here? What can Kyle and his team do to smooth out the transition to large group time?

Action Steps:

- As a team, evaluate your transitions to and from large group. Discuss: What is going well? What are the weak spots?
- Write down one or two things you will do either as a SGL or as a team to make your large group transitions more efficient. *Remember, less chaotic transitions means more quality relational and learning time with your students!*

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