

CKC Coaching Sheet (Leader's Notes)

Large Group Routines: Transitions

Use these notes and the scenario listed on the team members' handout to guide your team through problem solving how to make transition times in your club run more smoothly. Though the focus here is on transition to and from large group, the principles may apply in other areas too. Let your teammates identify the areas of need for improvement.

- **Transition times are ripe opportunities for behavior issues** to occur. It seems like everything's going fine until you say, "*Okay, time for Large Group!*" Then you find yourself trying to control the chaos!
- The best way to avoid messy transitions is to **set clear routines** and **teach them to your students**. And by teach, I don't just mean *tell*, I mean *show* them and *practice* it!
- **Set some kind of signal** (whistle, music, attention cue) that students know means "finish up what you're doing and move to your large group area."
- **Let students practice**; pretend like they are doing another activity and upon hearing the signal, seeing how quickly and orderly they can move to the large group area.
- Make it fun by timing them to see how fast the group can get there!
- Be sure to hold students to whatever seating structure you have laid out.
- The first few weeks of club are the best time to set the expectations, but it's never too late to stop and pay some attention to teaching your students the routines and procedures for making club run smoothly. You may have to cut out games or part of a lesson one day, but it will save you a lot of time in the long run if you aren't struggling to get everyone to Large Group in an organized and timely manner each week.