



# Lesson 4: “An Invitation to Come and See”

## 3-5 In-Person Crew Club Plan

<b><u>Key Teaching Point</u></b>	I’m invited into a personal relationship with Jesus.
<b><u>Bible Verse</u></b>	“And this is the way to have eternal life—to know you, the only true God, and Jesus Christ, the one you sent to earth.” (John 17:3, NLT)
<b><u>Bible Passage</u></b>	“Jesus calls the disciples.” (John 1:35-51, NLT).
<b><u>Materials</u></b>	<ul style="list-style-type: none"> <li>● A Bible</li> <li>● Images 1-5, printed in color</li> <li>● Pencils*</li> <li>● Index cards, one per student*</li> </ul>

\*Materials marked with an asterisk are in the CKC Games Bag.

### **Relate (20 minutes)**

#### Welcome students with a snack.

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while children eat their snack:

#### Icebreaker Options (Choose one.):

- Ask children to share their highs and lows (the best and worst things that happened to them either today or from the past week).
- Have children take turns sharing how they’re feeling today using the “How Are You Feeling?” chart (from the CKC Games Bag).
- Open a discussion: **Think about one of your best friends. How did you become friends? What kind of impact has this person had on your life?**

### Play a game.

In this game, students look at close-up pictures of different objects and guess what the object is. Use Images 1-5, holding up each image one-at-a-time.

Optional: Form students into two teams. Give a team a point if they are the first to correctly guess what the object is.

Answer key:

- Image #1: Butterfly wing
- Image #2: A leaf
- Image #3: An orange
- Image #4: The inside of a tree trunk
- Image #5: An eye

**In the game we just played, looking too close made it really difficult to see and know what the object was. The opposite is true when we come close to Jesus. We have to draw near to Jesus if we want to see and know who Jesus is and what he is like! Thankfully, that is the invitation Jesus offers us: come and see!**



### **Receive (20 minutes)**

#### Hear God's Word.

Coordinate students to perform three short scenes of a skit. You may want to ask your co-captain to help with the scene directions.

Below are the roles that will need to be filled by the students. Jesus and Andrew should be played by the same student in each scene if possible.

- Scene 1: Jesus, John, Andrew and an Unnamed Disciple
- Scene 2: Jesus, Andrew and Simon
- Scene 3: Jesus, Philip and Nathanael.

Optional: Characters can be dressed in biblical costume. [Click here for a suggestion](#) on how to create your own simple Bible costumes.

#### Scene 1:

Narrator: **As Jesus was walking past John and his two disciples (a fancy word for a follower), John pointed to Jesus and said to them:**

John: **Look! The Lamb of God!**

Scene directions: The student playing the role of John can leave the scene.

Narrator: **John was saying that Jesus had come from heaven to die for the sins of the whole world so we could be forgiven. This caught the attention of these two disciples, so they left John to follow Jesus!**

Scene directions: Instruct the students playing Andrew and the unnamed disciple to start following Jesus. Then, ask the student playing the role of Jesus to turn around and see them following behind.

Jesus: **What are you looking for?**

Andrew and the unnamed disciple: **Teacher, where are you staying?**

Jesus: **Come and see!**

Narrator: **So these two disciples followed Jesus to where he was staying and remained with him for the entire day!**

Scene directions: Instruct the three students to sit together on the floor and pretend to talk and eat with Jesus in his home.

## Scene 2:

Narrator: **After just one day with Jesus, Andrew was so excited to introduce his brother Simon to him. So Andrew went to go find his brother.**

Andrew (to Simon Peter): **We have found the Messiah! Come and see him!**

Scene directions: Ask the student playing Andrew to lead Simon to Jesus.

Jesus: **Ah, I know who you are. You are Simon, son of John. You will be called Peter.**

Narrator: **Now this surprised Simon. He hadn't met Jesus before, and he already knew his name! Jesus also gave him a new name and he thought that was odd too. Simon did not know that one day he would be called Peter because he would lead many people to follow Jesus, but Jesus knew!**

Scene 3:

Narrator: **A day later, Jesus went into a place called Galilee, and he found a man named Philip.**

Jesus: **Philip, come follow me.**

Narrator: **When Jesus asked Philip to follow him, Philip knew that Jesus was the Messiah, so he ran to find his friend Nathanael.**

Philip (to Nathanael): **We have found the one we've been reading about in God's Word! He's a man from Nazareth!**

Nathanael: **Hm. Can anything good come from that town?**

Philip: **Come and see!**

Scene directions: Ask the student playing the role of Philip to lead Nathanael to Jesus.

Jesus: **Nathanael, I know you are a person who is honest and truthful.**

Nathanael: **How do you know me? You've never met me!**

Jesus: **Before Philip brought you to me, I saw you under that tree over there (point out in the distance).**

Nathanael: **You really are God's Son and our king!**

Jesus: **You believe this because I saw and recognized you? If you follow me and spend time with me, you will see even greater things! You will see me bring heaven to earth!**

**What was the invitation that Jesus gave to Andrew, that Andrew gave to Simon and that Philip gave to Nathanael?**

Take student responses.

**The invitation was to come and see Jesus! Andrew, Simon and Nathanael met Jesus for the first time in this story, but they would go on to spend more time with Jesus as he taught crowds and healed sick and hurting people. They would even see Jesus lifted up into heaven! Andrew, Simon**

**and Nathanael, as well as nine other people, came to know Jesus and that Jesus was the Son of God just by spending time with him and seeing how Jesus interacted with God and other people.**

**Jesus has the same invitation to each one of us. Jesus wants to have a personal relationship with us so that we can know who he is just as Jesus knows who we are! Jesus knows who we are because he created us, but we don't know Jesus unless we spend time with him. We can spend time with Jesus in prayer and by reading from God's Word, the Bible. Everytime we read the Bible, Jesus wants to come meet with us! Jesus is the same yesterday, today and forever, so even if we read about something Jesus did many, many years ago, he still is the same Jesus we can meet with today!**



## **Respond (20 minutes)**

Apply God's Truth.

Discuss as a group: **Think about the people closest to you. How do you get close to someone and what happens when you do?**

Take student responses.

**We become close to other people relationally the more that we spend time with them and share our lives with them. Jesus wants us to draw close and to build a personal relationship with him.**

**Jesus wants us to truly know him just as Jesus truly knows us! Jesus doesn't hide from us if we seek after him. Instead, Jesus extends an invitation: come and see! He invites us to come and see who he is, what he is like, how he loves others and how he loves God.**

**How does Jesus invite us to grow in relationship with him today?**

Take student responses.

**Jesus invites us to spend time in the Word of God, the Bible. It is filled with stories about Jesus that show us who he is and what he is like. We also can spend time with Jesus in prayer. Jesus promises to be with us when we tell others about him and when we follow him.**

**How will you spend time with Jesus this week?**

Take student responses. Check back in with students the following week to see how it went!

Sing and worship together.

Pick a song from the [Praise and Worship Guide](#), or choose one of your own. Incorporate movement into the songs whenever possible.

Close in prayer.

Share a short testimony with your group of how you responded to Jesus's invitation to know him personally.

**On an index card, write a response to Jesus' invitation to come and see who he is and who you are in his eyes. Take a moment to talk to Jesus quietly in your heart. What is he saying to you? How will you respond to him?**

Give students two or three minutes to reflect individually and jot down their prayer to God on their own cards. Then, take prayer requests and pray together as a group.

Image 1



Image 2





## Image 3



Image 4



Image 5

