



## Lesson 6: A New Perspective!

### K-2 In-Person Plan

<b><u>Key Teaching Point</u></b>	God loves all people and so should we.
<b><u>Bible Verse</u></b>	“And he died for all, that those who live should no longer live for themselves but for him who died for them and was raised again. So we have stopped evaluating others from a human point of view.” (2 Corinthians 5:15-16a, NLT).
<b><u>Scripture Passage</u></b>	“Peter sees from God’s perspective.” (Acts 11:1-18, NLT).
<b><u>Materials</u></b>	<ul style="list-style-type: none"> <li>• Bible</li> <li>• A beach ball</li> <li>• Approximately five pipe cleaners per student</li> </ul>

### **Relate (20 minutes)**

#### Welcome students with a snack.

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while children eat their snack:

#### Icebreaker Options (Choose one.):

- Ask children to share a God Sighting: Where have they seen God at work in their school or in their home? What is one thing they can celebrate or praise God for in the past week?
- Have children take turns sharing how they’re feeling today using the “How Are You Feeling?” chart (from the CKC Games Bag).
- Open a discussion with a question, “What stands out to you about God’s love?”

#### Play a game.

##### Scatter Beach Ball

Begin by having all players stand close to the center of the playing area. Throw the ball into the air over the players. Whoever grabs the ball first can take three steps in any direction and has five seconds to throw it. They may either throw it up into the air again or try to throw to tag another player. If they tag someone with the ball, the player sits

down. If they catch it, the player who threw must sit down. Anyone sitting down can get back up if they are able to grab the ball (without moving from their seated spot) and tag another standing player. There are no teams, and no “winners” in this game, although you may play until there are only a few remaining, declare them “winners” and begin a new round.



## **Receive (20 minutes)**

### Read God’s Word.

**In today’s story, we are going to hear about two different dreams that God gave to two very different people. I want you to close your eyes and follow along by creating a picture inside your head using your imagination.**

**Shortly after Jesus went to heaven, Peter and other disciples of Jesus thought that only the people who were called Jews could be saved by Jesus and welcomed into God’s family. They didn’t think that other people could be saved or be a part of God’s family.**

**God had a plan for all people, for people who were Jews and people who were not Jews; God wants to save everyone! God wanted to show Peter this new plan, so God gave Peter a dream. This is what he saw!**

**He saw a large sheet being let down from heaven, and it came down to where he was. When he peered into the sheet, he saw two different kinds of animals. Then God said to Peter: “Get up and take all of the animals, both kinds!”**

**This shocked Peter. “But God, some of these animals are unclean, and you said not to associate with anything unclean or unholy?”**

**So God said to Peter: “Do not call something unclean if I have made it clean. Both kinds of animals are okay to eat now.”**

**Peter woke up and wondered, “What does this dream mean?” Peter was about to find out...**

**God had given a dream to a man named Cornelius as well. It’s important to know that Cornelius was not a Jewish man like Peter.**

**In Cornelius’s dream, an angel appeared to tell him to send some men to find a man named Simon Peter in a nearby city. Cornelius was a man that feared God, prayed often and gave generously to the poor. The angel even told him so! Even though he’d done all of these good things, Cornelius’ sins were not yet forgiven because he had not heard about the good news of Jesus yet. God sent this dream to Cornelius because God wanted Cornelius**

**to know Jesus, and he needed Peter to do it! God listens to our prayers!**

**When the men that Cornelius sent arrived and told Peter what happened, Peter wasn't sure what to do. He knew that Cornelius was not a Jewish man...and he was told not to associate with such people.**

**But then Peter remembered the dream God gave him, so he went to Cornelius's home and told him all about Jesus. Cornelius and his entire household believed in Jesus and were baptized that very day. They were made clean, their sins were forgiven and washed white as snow and they were welcomed into God's family.**

Close in a discussion:

- **What new thing was Peter learning about his old ways?** (Jesus died to clean everyone of their sin not just one group of people. God accepts those who have faith and trust in Jesus in their hearts.)
- **How did Peter respond when God showed him this new thing?** (He shared Jesus with Cornelius and his household and invited them into God's family by making them clean through baptism.)



## **Respond (20 minutes)**

**Apply God's truth.**

**Pipe cleaner God-ggles**

Before the club session: Prepare crosses out of pipe cleaners. You will need to create two crosses for each student. One pipe cleaner is sufficient to make two crosses. Ensure that the top half of the cross is extra long so it can be attached to the student's glasses easily.



Pass out at least four pipe cleaners to each student. Show students how to create glasses using the pipe cleaners they're given. Two pipe cleaners should be sufficient to create the eyepieces and two pipe cleaners to wrap around the ears.



When students are finished, instruct students to put on their glasses. Ask students to look around the room and to share what they see.

**This is how we tend to live our lives, looking at other people from our own point-of-view. God asks us to look at other people from his point of view instead of from our own point of view.**

Review the Bible verse.

“So we have stopped evaluating others from a human point of view.” (2 Corinthians 2:16a, NLT)

**What do you think it means to look at people from God’s perspective?**

Take student responses.

Pass out two crosses to each student. Show students how to attach the crosses to each of the lenses. When students are finished, instruct them to put their glasses back on again and look around the room.



**What do you see now?**

Take student responses.

**This is how God looks at people. He looks at people based on what Jesus has done. All who believe and trust in Jesus are forgiven, their sins are washed white as snow. God sees Jesus in other people, and he calls us to do the**

**same.**

**We can:**

- **ask God to see people as he sees them.**
- **forgive those who sin against us.**
- **accept and love others who are different from us.**

**What action step will you take this week?**

Take student responses.

**Sing and worship together.**

Pick a song from the [Praise and Worship Guide](#), or choose one of your own. Incorporate movement into the songs whenever possible.

**Close in prayer together.**

**Praying for others**

Instruct your students to think of one or two people who have been difficult for them to love recently. Invite students to find a partner and pray about these people. Ask for help to love and to forgive. Ask for help to understand this person in a new way and to see them from God's point of view.

Then take prayer requests and close in prayer together.