


DISCOVERING GOD'S TREASURE: WHO I AM IN CHRIST

Lesson 4

Small Group Lesson Plan | Primary (Grades K-3)



LESSON 4: God Defines Me

| | |
|--|--|
| Bible Story Jesus Is God's Dearly-Loved Son <i>John 1:26-36</i> | Materials <ul style="list-style-type: none">• A Bible• A squishy ball*• A snack and a nametag for each student• A sheet of aluminum foil, greater than 8 1/2 inches in width and 11 inches in length• Four to seven random objects to use as "obstacles" (cones, books, scrap pieces of paper, etc.)• A blindfold• Treasure chest handout, one per child• "How are you feeling?" Emoji Chart*• Small group prayer request sheet <p>*Materials marked with an asterisk are in the CKC Games Bag.</p> |
| Bible Verse "So God created human beings in his own image. In the image of God he created them, male and female he created them." <i>Genesis 1:27 (NLT)</i> | |
|  Identity Who God Says I Am I am who God says I am. | |

Small Group Session 1

15 Minutes

Opening Icebreaker

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while students eat their snack:

- Ask students yes-or-no questions about their day and ask them to stand up if their answer is yes and sit down if the answer is no. (Examples of questions: Did you like your lunch today? Did you read a book today? Did you laugh at something today?)
- Let students take turns sharing how they're feeling today using the "How Are You Feeling?" emoji chart (from the CKC Games Bag).
- As students are eating their snack, ask, **"What is one thing you hope to do someday?"**

Pray Together

[Collect prayer requests from the students.](#)

The small group leader or a child who volunteers may pray for the entire group.

Small Group Game: Word Tag

Materials needed: A squishy ball

Instructions: Seat students in a circle, then name an animal, type of candy bar, etc. Toss the ball to another player. The player must name another animal or object that starts with the first letter of your word. A player is out if they can't come up with a word as soon as they catch the ball.

Small Group Session 2 35 Minutes

Identity Exploration

In your small group space, lay out a couple of “obstacles” on the floor. (These obstacles could be cones, books, small toys or trinkets, or even scrap pieces of paper.) Ask for one child to volunteer to put on a blindfold. After the child is blindfolded, explain to the child that they must listen to your voice and your voice alone, and you will be directing around the obstacles so that they can make it to the other side safely. Tell the rest of the children that they will act as a distraction, giving their own instructions as you try to guide the blindfolded child safely across.

Direct the student with the following commands:

- **Take** {one, two, three...} **step(s) to the right.**
- **Take** {one, two, three...} **step(s) to the left.**
- **Take** {one, two, three...} **forward.**
- **Take** {one, two, three...} **backward.**

Remove the blindfold from the student volunteer, and then ask them to share their experience with the group.

How do we know what God says about us? (Reading the Bible. Praying and listening to God.)

If we listen and obey the other voices that are trying to tell us who we are, we may start to act and speak in ways that don't match with who God says we are. Jesus models to us what it looks like to live as if what God says over us is true, because it is!



Meditation | Consistently speaking God's truth to ourselves.

What did God the Father say about Jesus in today's story?

Take student responses.

God said, “This is my dearly loved Son, who brings me great joy.”

Even Jesus needed to hear what God said about him. He needed to know that God deeply loved him and that he brought his Father great joy. God declared this truth over Jesus before he did miracles, healed the sick, loved his enemies and gave up his life on the cross. Jesus wasn't deeply loved by the Father because of what he did but because of who he was: God's Son.

We are God's treasured creation. It's not because of what we do but because of who we are to God. We are God's creation, who God created with great delight! We're

going to do an activity together that will help us focus on who God says we are.

Instructions:

1. Give each student a sheet of aluminum foil, greater than 8 ½ inches in width and 11 inches in length.
2. Have each child fold their aluminum foil (about an inch on each side) to create a frame in order to hide the sharp edges.
3. Help each child write the following on their hand-made mirror: **This is** {insert child's name}, **my dearly loved** {daughter/son}, **who brings me great joy.**
4. Encourage the children to take home their mirror and to use it as a reminder as who God says they are.

Bible Verse Game

Review the Bible verse with a [Bible verse game](#).

“And a voice from heaven said, ‘You are my dearly loved Son, and you bring me great joy’”

Mark 1:11 (NLT)

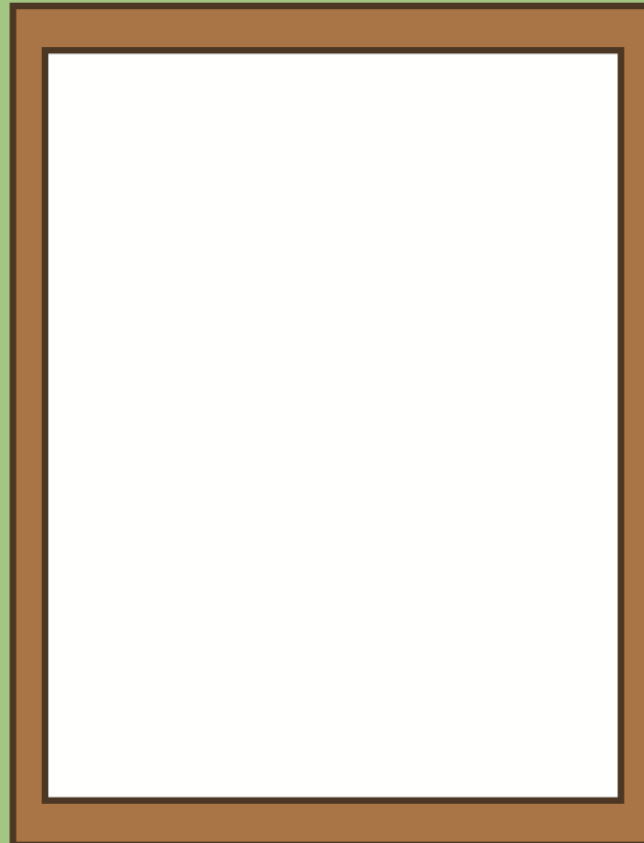
Treasure Chest Handout

Give each student a treasure chest handout and some colored markers or crayons. Invite the students to draw something they discovered about Jesus and something they discovered about themselves inside their treasure chest. Students should also circle the tool that they used in small group to help them discover those truths. As the students are completing the handout, ask students to think about how they can use that tool during the week.

Name:

Story:

**What's in your
treasure chest?**



TOOLBAR



Thanksgiving



Confession



Worship



Prayer



Meditation



Identity



Service



Bible