


DISCOVERING GOD'S TREASURE: WHO I AM IN CHRIST

Lesson 2

Small Group Lesson Plan | Intermediate (Grades 3-6)



LESSON 2: Complete In Christ

<p>Bible Story</p> <p>The Son of God, A Human Being <i>Multiple Bible Passages</i></p>	<p>Materials</p> <ul style="list-style-type: none">• A Bible• A snack and a nametag for each student• A pom-pom*• A sandwich bag for every pair of students• A pair of scissors• “How are you feeling?” Emoji Chart*• Handout 1, one printed copy for every four students• Small Group Prayer Request Sheet <p>*Materials marked with an asterisk are in the CKC Games Bag.</p>
<p>Bible Verse</p> <p>“For in Christ lives all the fullness of God in a human body. So you also are complete through your union with Christ.” <i>Colossians 2:9-10a (NLT)</i></p>	
<p> Identity Who God Says I Am</p> <p>I can be complete in Christ.</p>	

Small Group Session 1

15 Minutes

Opening Icebreaker

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while students eat their snack:

- Ask students to share their highs and lows (the best and worst things that happened to them either today or from the past week).
- Let students take turns sharing how they're feeling today using the "How Are You Feeling?" emoji chart (from the CKC Games Bag).
- As students are eating their snack, ask them, **"What is something you have in common with the person next to you?"**

Pray Together

[Collect prayer requests from the students.](#)

The small group leader or a child who volunteers may pray for the entire group.

Small Group Game: Who Has It?

Materials needed: One pom-pom

Instructions: Form a circle and ask one student to stand in the middle with their eyes closed. Take one pom-pom, have one person hide it behind their back, but have all the kids look like they are holding the pom-pom behind their back. The person in the middle must try to guess which person has the pom-pom.

Small Group Session 2 35 Minutes

Identity Exploration

For the following activity, you will need to cut the puzzles from Handout 1 and place each puzzle set into a sandwich bag. Before you cut the puzzles, use a red marker and write the word “complete” in big letters across each rectangle puzzle. You will need one puzzle set for every pair of students. From one sandwich bag, remove one puzzle piece.

Divide the students into pairs. Each pair should be given a puzzle set in a sandwich bag. Make sure that one group receives a bag that contains one missing puzzle piece, but they should not be aware that it is missing. Put that missing piece inside a pocket where it is hidden, but easily reachable.

When I say “Go!” you may take the puzzle pieces out of your sandwich bag and start assembling your puzzle. The goal is to be the first group to COMPLETE the puzzle and to unscramble the mystery word. Ready, set, GO!

When the first group completes the puzzle, pause and ask the following questions:

- **How do you know that the puzzle has been completed?** (There are no pieces left over or missing. The mystery word can be seen.)
- **What did the puzzle look like before you put it all together? How would you describe the puzzle before you put it all together?** (just a bunch of broken pieces, meaningless with no purpose, confusing, something that needs more work)
- **What do you think the word “complete” means?** (to lack nothing, to be finished or perfect)

Point toward the group’s puzzle that is missing a piece. Ask the following question:

- **What is preventing this puzzle from being completed?** (there is a puzzle piece that is lost and/or missing)
- **How does this incomplete puzzle make you feel?** (frustrated, ready to give up, angry)

Do you ever feel frustrated with yourself? I think we’ve all felt like that at some point.

Pull out the missing puzzle piece and hold it up for everyone to see. Then, as you share the following gospel message, continue to connect the missing piece to the puzzle for emphasis.

Is Jesus the missing puzzle piece in your life? Receiving Jesus makes you complete, he gives you a purpose! When you receive Jesus, you lack nothing because he promises to give you everything you need to live out a full and flourishing life.



Bible | Agreeing with the treasured truths revealed to us in God's Word.

Jesus's life shows us who God is, what he is like and how human beings like you and me can reflect God's image. We can read the Bible to discover who God created us to be and to learn the full and complete truth about who we are as created individuals as we look to Jesus' life and as Jesus's life becomes our own when we belong to him! This is what it looks like to live out the complete truth about who God created us to be.

Together, read Luke 19:1-10 (or pick your favorite story.) Then ask students to answer the following two questions:

- **Based on this story, who is God and what is he like? How does he treat others?**
- **Based on this story, who has God created you to be? How can you reflect who God is and what he is like this next week?**

Bible Verse Game

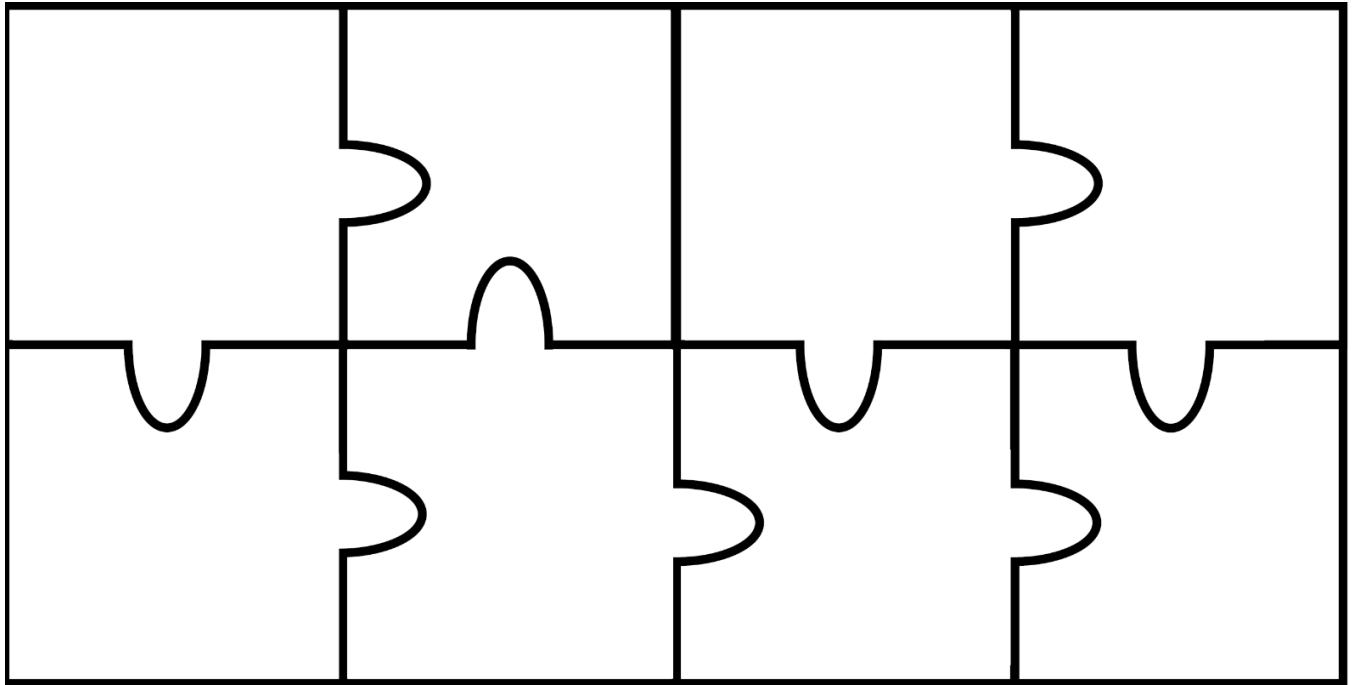
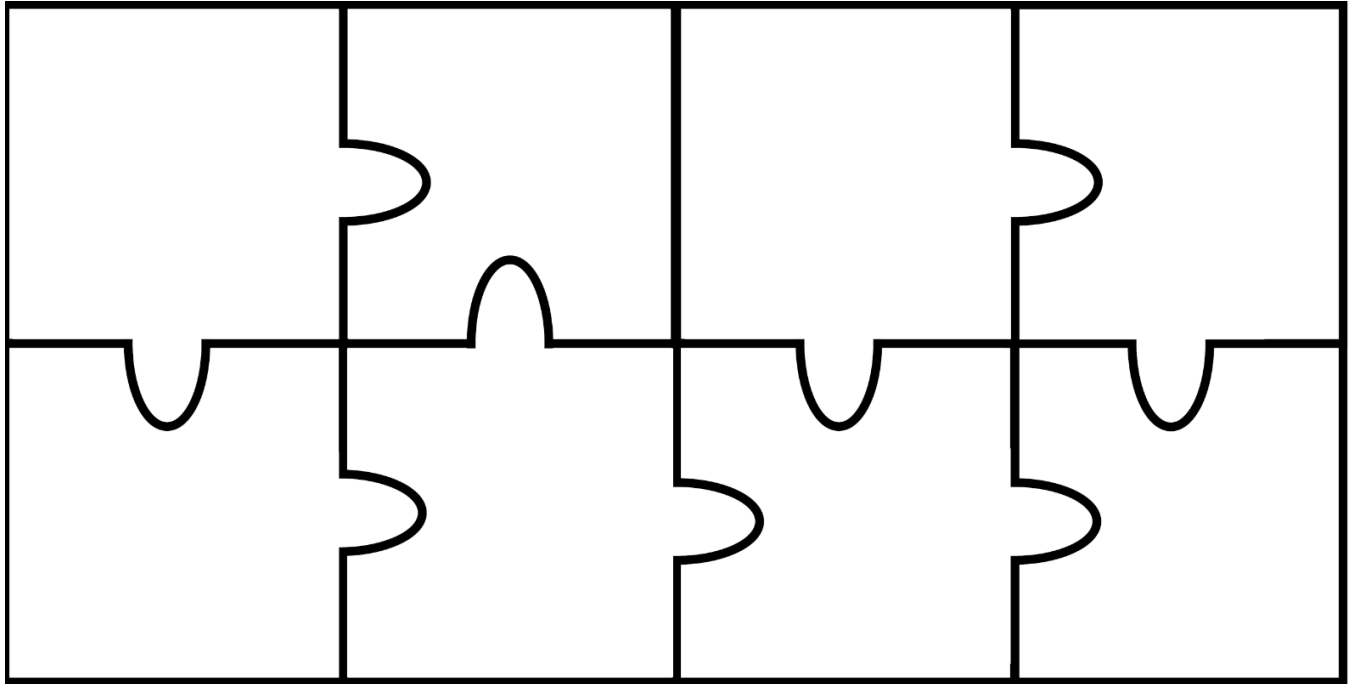
Review the Bible verse with a [Bible verse game](#).

“For in Christ lives all the fullness of God in a human body. So you also are complete through your union with Christ.” *Colossians 2:9-10a (NLT)*

Treasure Chest Handout

Give each student a treasure chest handout and some colored markers or crayons. Invite the students to write something they discovered about Jesus and something they discovered about themselves inside their treasure chest. Students should also circle the tool that they used in small group to help them discover those truths. As the students are completing the handout, ask students to think about how they can use that tool during the week.

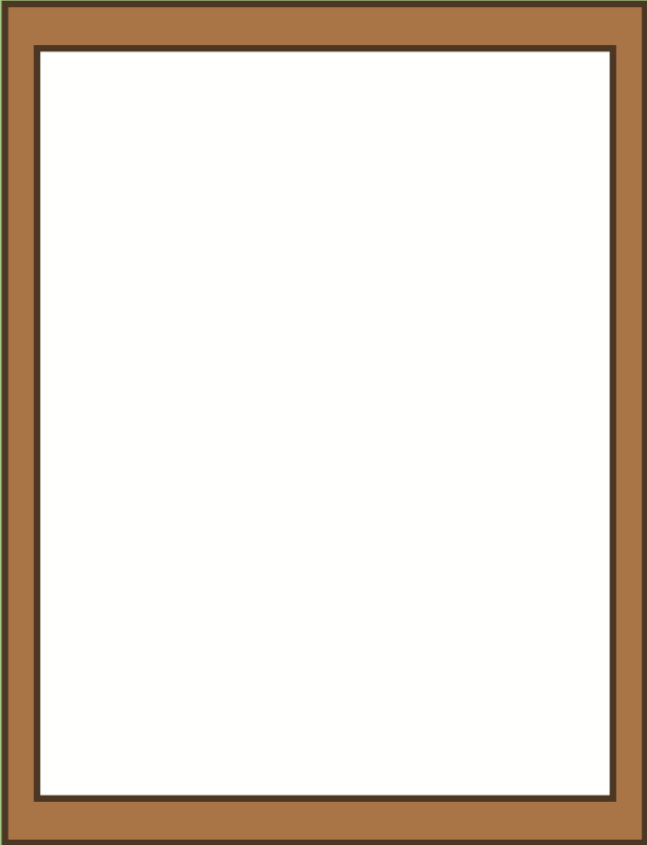
Handout 1



Name:

Story:

**What's in your
treasure chest?**



TOOLBAR



Thanksgiving



Confession



Worship



Prayer



Meditation



Identity



Service



Bible