


DISCOVERING GOD'S TREASURE: WHO I AM IN CHRIST

Lesson 5

Small Group Lesson Plan | (Grades 3-6)



LESSON 5: A Life That Pleases God

<p>Bible Story</p> <p>“What Pleases God?” <i>Matthew 5-7</i></p>	<p>Materials</p> <ul style="list-style-type: none">• A Bible• A snack and a nametag for each student• A squishy ball*• A pen*• A bandana• A coin• A sheet of 8 1/2-by-11 inch copy paper, one per student• A pair of scissors, one per student• “How are you feeling?” Emoji Chart*• Small group prayer request sheet• One copy of Handout 1, printed in color• One copy of Handout 2, printed in color <p>*Materials marked with an asterisk are in the CKC Games Bag.</p>
<p>Bible Verse</p> <p>“For once you were full of darkness, but now you have light from the Lord. So live as people of light! For this light within you produces only what is good and right and true.”</p> <p><i>Ephesians 5:8-9, NLT</i></p>	
<p> Identity Who God Says I Am</p> <p>God is pleased with me.</p>	

Small Group Session 1

15 Minutes

Opening Icebreaker

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while students eat their snack:

- Ask the students to pick three adjectives that they would use to describe their week.
- Let students take turns sharing how they're feeling today using the "How Are You Feeling?" emoji chart (from the CKC Games Bag).
- As students are eating their snack, ask, **"Who is someone you admire? What do you admire about them?"**

Pray Together

[Collect prayer requests from the students.](#)

The small group leader or a child who volunteers may pray for the entire group.

Small Group Game: Hot Potato

Materials needed: A squishy ball and the Question Pack from the CKC Games Bag.

Instructions: Ask students to sit in a circle and pass or toss the ball to one another "Hot Potato" style. When the leader shouts, "Stop!" whoever is holding the ball must answer a question from the Question Pack. Repeat until everyone has had a chance or until time runs out.

Small Group Session 2 35 Minutes

Identity Exploration

Materials needed: a coin, a bandana, a pen and one printed copy of Handout 1

Instructions:

1. Set Handout 1 on a table in front of the students.
2. Explain the objective to the students. The objective of the game is to be the student who places the coin closest to the center of the rings.
3. Choose one student and tie a blindfold over their eyes so they cannot see, making sure they are standing within arms length of the table where the handout is laid.
4. Give the student the coin and ask them to place it on the table as closest to the center of the handout as they can.
5. Using a pen, mark the location of the coin with the student's initials.
6. Continue until every student has a chance to place the coin.
7. The student who placed the coin the closest to the center wins the game.

Jesus hit the mark every time. Jesus has given us his perfect record that was impossible for us to accomplish on our own!



Meditation | Consistently speaking God's truth to ourselves.

Give each student a sheet of copy paper and a pair of scissors. Print Handout 2 and place it where the students can see the instructions. Help the students complete each step.

On the outside flaps of the fortune teller, have the students any four colors on the four flaps like red, yellow, green and blue. On the eight inside flaps, have the students write the following:

1. Needy for God
2. The brokenhearted
3. The humble
4. Justice-seekers
5. The merciful
6. Pure hearts
7. Peacemakers
8. Suffer for doing right

Then, flipping open the inside flaps, have the students write the following blessings that are promised for such people who bring pleasure to God:

1. God will give you his kingdom!
2. You will be comforted.
3. The whole earth will be your reward!
4. You'll be satisfied, God will make it right!
5. God will show you mercy.
6. You will see God clearly.
7. You will be called God's child.
8. God will give you his kingdom!

Bible Verse Game

Review the Bible verse with a [Bible verse game](#).

“For once you were full of darkness, but now you have light from the Lord. So live as people of light! For this light within you produces only what is good and right and true.” *Ephesians 5:8-9, NLT.*

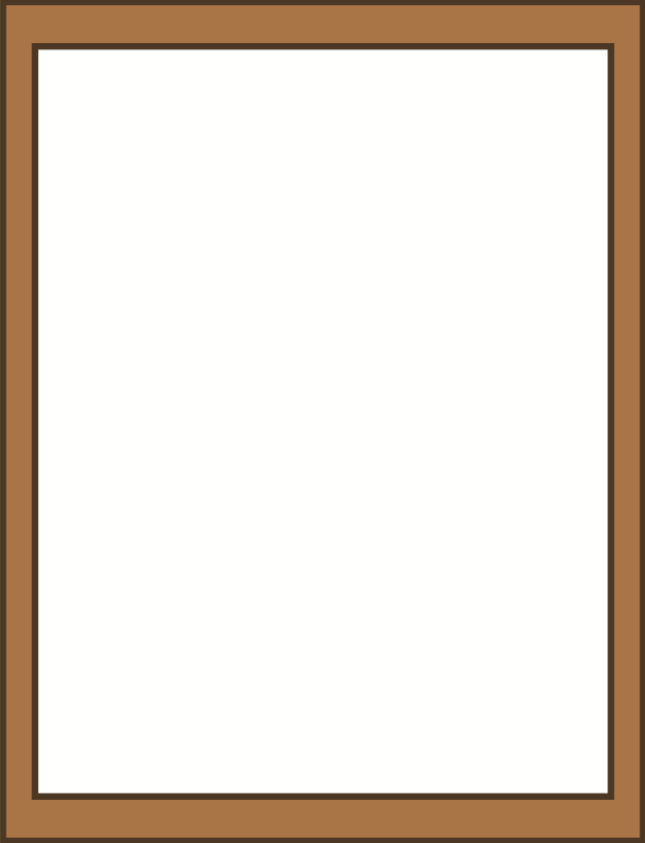
Treasure Chest Handout

Give each student a treasure chest handout and some colored markers or crayons. Invite the students to draw something they discovered about Jesus and something they discovered about themselves inside their treasure chest. Students should also circle the tool that they used in small group to help them discover those truths. As the students are completing the handout, ask students to think about how they can use that tool during the week.

Name:

Story:

**What's in your
treasure chest?**



TOOLBAR



Thanksgiving



Confession



Worship



Prayer



Meditation



Identity

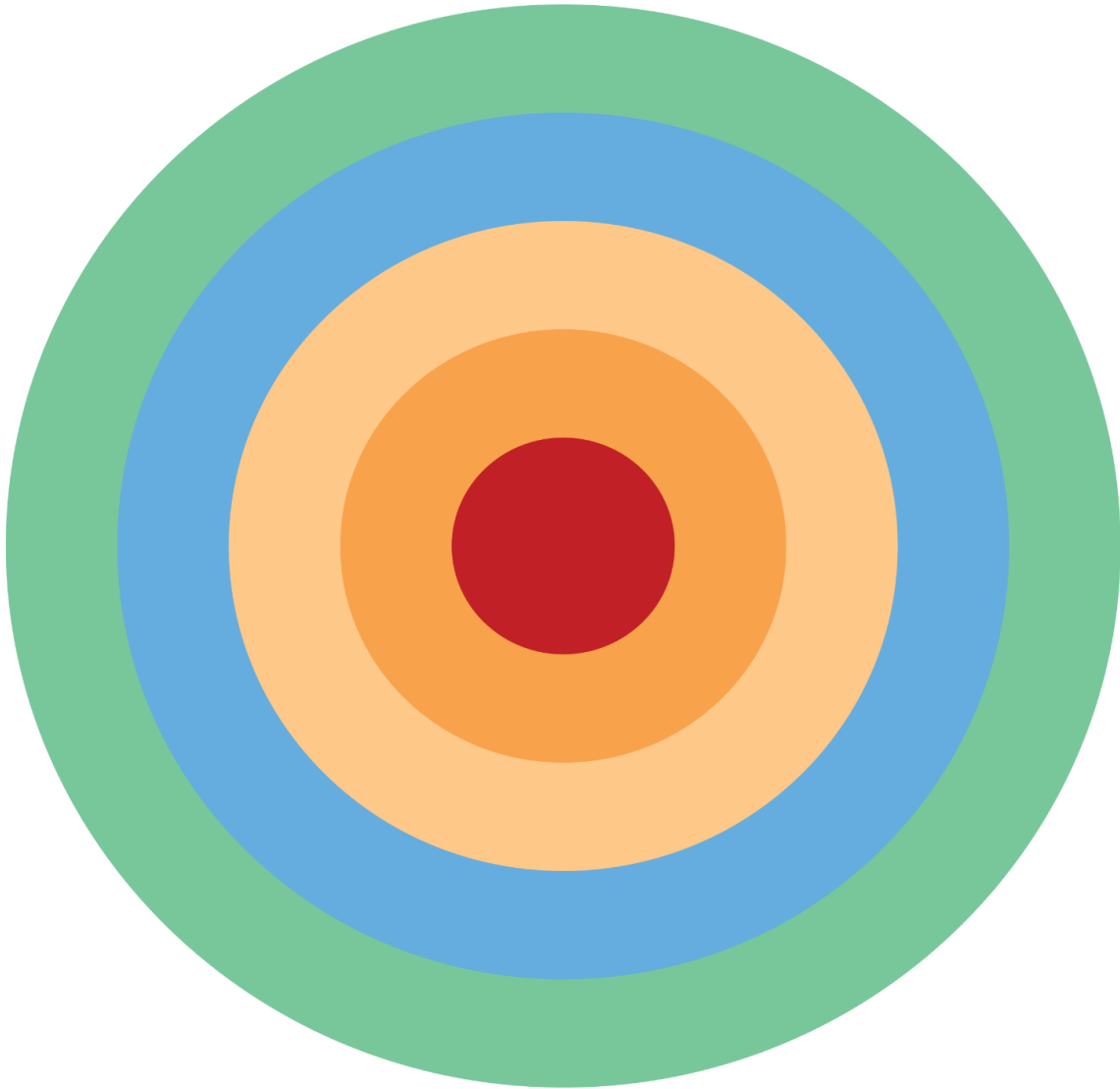


Service



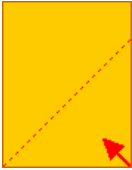
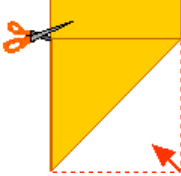

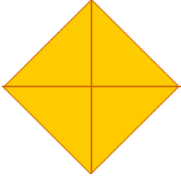
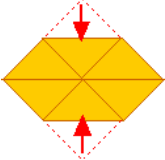



Bible

HANDOUT 1



**DISCOVERING GOD'S TREASURE:
WHO I AM IN CHRIST**

Handout 2

	<p>Start by making a square piece of paper. To start making the square, fold one corner of a piece of paper over to the adjacent side.</p>
	<p>To finish making the square, cut off the small rectangle, forming a square (which is already folded into a triangle).</p>
	<p>Fold the two opposite ends of the triangle together, forming a smaller triangle.</p>
	<p>Open the paper up (unfolding all the folds).</p>
	<p>Fold a corner into the central point. Repeat with the opposite corner. Repeat with the other 2 corners. You'll end up with a square.</p>
	<p>Flip the paper over. Fold a corner over to the center. Repeat with the opposite corner. Fold over the 2 remaining corners. You'll end up with a smaller square.</p>
	<p>Fold the square in half. Unfold and fold in half the other way.</p>
	<p>Unfold and pull the four ends together, making a diamond-like shape. Pick up each of the four square flaps, and put your fingers inside. You will be able to move the four parts around.</p>