


# DISCOVERING GOD'S TREASURE: WHO I AM IN CHRIST

## Lesson 9

Small Group Lesson Plan | Intermediate (Grades 3-6)



### LESSON 9: Peace With God

<p><b>Bible Story</b></p> <p>Jesus Is Crucified</p> <p><i>Matthew 27, Mark 15, Luke 23, John 19</i></p>	<p><b>Materials</b></p> <ul style="list-style-type: none"><li>• A Bible</li><li>• A roll of masking tape</li><li>• A bath towel, sheet or short rope</li><li>• A bowl of warm water</li><li>• A wooden spoon for stirring</li><li>• Five index cards with an “X” and five index cards with an “O”</li><li>• Edible rice paper, one sheet per student</li><li>• Pens*</li></ul>
<p><b>Bible Verse</b></p> <p>“Therefore, since we have been made right in God’s sight by faith, we have peace with God because of what Jesus Christ our Lord has done for us.” <i>Romans 5:1, NLT</i></p>	
<p> <b>Identity</b>   Who God Says I Am</p> <p>I can be at peace with God.</p>	

## Small Group Session 1 15 Minutes

### Opening Icebreaker

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while students eat their snack:

- Ask the students to share their highs and lows (the best and the worst thing that happened to them this week).
- Let students take turns sharing how they're feeling today using the "How Are You Feeling?" emoji chart (from the CKC Games Bag).
- As students are eating their snack, ask, **"Have you ever had to make peace with someone? Has anyone ever had to make peace with you?"**

### Pray Together

[Collect prayer requests from the students.](#)

The small group leader or a child who volunteers may pray for the entire group.

### Small Group Game: Tic-Tac-Toe Dash

**Materials needed:** A roll of masking tape, five index cards with an "X" and five index cards with an "O"

**Instructions:** Take four strips of masking tape approximately two feet long and place them on the floor to create a Tic-Tac-Toe board. Divide students into two teams and give one team the index cards with an "X" and the other team the index cards with an "O." Ask the teams to form into two lines, with a starting point several feet away from the tic-tac-toe board.

When you signal "go," the front person at each line should run and place their "X" and "O" on an open space on the Tic-Tac-Toe board. Then they should go to the end of their team's line. Call the second players to run and do the same until the board is full or one team has won by completing three in a row. Play again if time allows.

## Small Group Session 2 35 Minutes

### Identity Exploration

Arrange a miniature game of tug-a-war. Use a bath towel, sheet or short rope. To play, create a mark on the floor to indicate a center point using a strip of masking tape. Have the competitors stand an equal distance from the center line, holding the towel or rope. At the cry of "Go!" both teams will try to pull the other team across the center line. For the sake of discussion, join in and help one team, pulling hard enough to help your team win easily. Then, join in and help the other team.

Discuss the following questions as a group:

- How did you feel when your team was pulled over the line?
- What happened when I helped the other side? What happened when I helped your side?
- Why do you think sinning makes you want to pull away from God?
- What difference do you think it would make if God was able to and wanted to help you in your battle against sin? Do you believe this is true of God?

**This game is a picture of what it looks like when we sin and when we don't feel at peace with God. When we sin, we pull away from God because we are afraid and we feel ashamed.**

**God wants to restore our relationship with him so that he can join us in our battle against sin and help us defeat Satan in our lives. That's exactly what God showed us by sending his Son Jesus to die on the cross for our sins. Jesus stepped into our battle with sin by taking our sins upon himself and defeating Satan by dying in our place and coming back to life again.**



**Confession** | Admitting we need God's help and turning from our own ways to follow and trust in Jesus, God's Plan of Salvation!

**Do you ever feel like God is angry, upset and frustrated with you? When do those feelings occur?**

Take student responses.

**When we do something wrong that we know displeases God, that is when we feel like God is angry, upset and frustrated with us. Have you ever thought someone was angry or upset at you? Did you feel like talking to them or spending time with them?**

## Probably not!

**It can be hard to admit our wrongdoings to God especially when we think he is angry or upset with us.**

**On the cross, Jesus faced all of God's anger for every sin and wrongdoing ever committed. If we believe this to be true, we can be confident that God is not angry or upset with us (because he released all his anger on Jesus on that day) but he desires to forgive us our sins!**

Give each student a sheet of rice paper. Using ink pens, invite the children to write or draw something on the paper that reminds them of something that they have done wrong. Let each student place the paper in the bowl of warm water and let it sink to the bottom. Stir the water a few times. As you stir the water, pray together, thanking God for his forgiveness.

**God is very happy to forgive you! It puts a big smile on His face! Imagine Him smiling at you and giving you a big hug and telling you that your sins have been forgiven and they have all disappeared from his mind completely!**

**Forgiveness restores peace to our relationship with God. When we are confident that God is not upset or angry with us, we can freely enjoy God's presence and talk to him in prayer without fear! That is the kind of relationship God desires and created us for!**

## Bible Verse Game

Review the Bible verse with a [Bible verse game](#).

“Therefore, since we have been made right in God's sight by faith, we have peace with God because of what Jesus Christ our Lord has done for us.” *Romans 5:1, NLT*

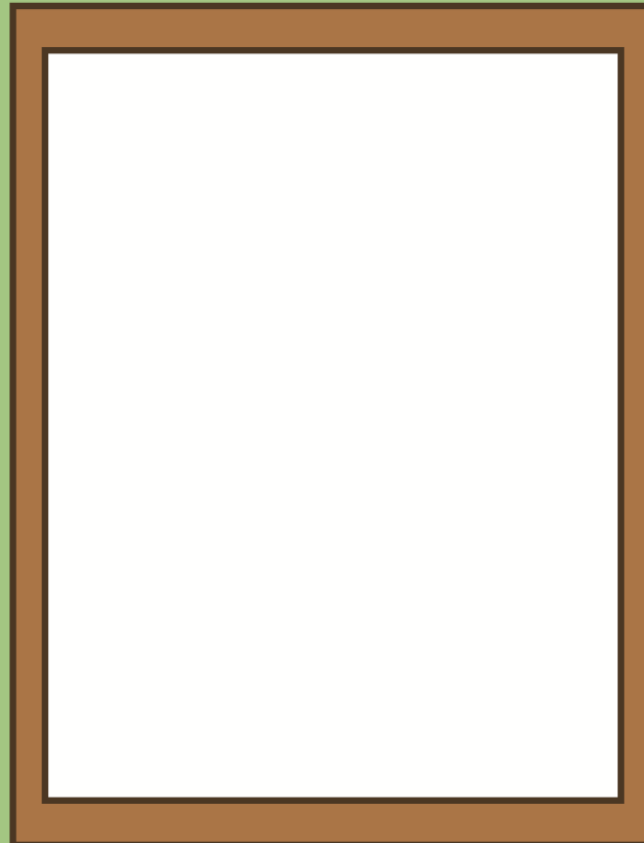
## Treasure Chest Handout

Give each student a treasure chest handout and some colored markers or crayons. Invite the students to write something they discovered about Jesus and something they discovered about themselves inside their treasure chest. Students should also circle the tool that they used in small group to help them discover those truths. As the students are completing the handout, ask students to think about how they can use that tool during the week.

**Name:**

**Story:**

**What's in your  
treasure chest?**



**TOOLBAR**



Thanksgiving



Confession



Worship



Prayer



Meditation



Identity



Service



Bible