


# DISCOVERING GOD'S TREASURE: WHO I AM IN CHRIST

## Lesson 10

Small Group Lesson Plan | Intermediate (Grades 3-6)



### LESSON 10: The Great Trade

<p><b>Bible Story</b></p> <p>The Suffering Servant <i>Isaiah 53</i></p>	<p><b>Materials</b></p> <ul style="list-style-type: none"><li>• A Bible</li><li>• A snack and a nametag for each student</li><li>• Two decks of playing cards</li><li>• Ten index cards</li><li>• A marker</li><li>• <a href="#">Small Group Prayer Request Sheet</a></li><li>• Treasure chest handout, one per child</li></ul>
<p><b>Bible Verse</b></p> <p>“I have been crucified with Christ; and it is no longer I who live, but Christ lives in me; and the life which I now live in the flesh I live by faith in the Son of God, who loved me and gave Himself up for me.”</p> <p><i>Galatians 2:20, NLT</i></p>	
<p> <b>Identity   Who God Says I Am</b></p> <p>Christ lives his life in me!</p>	

## Small Group Session 1 15 Minutes

### Opening Icebreaker

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while students eat their snack:

- Play a brief game of “*Would you rather?*”
- Let students take turns sharing how they’re feeling today using the “How Are You Feeling?” emoji chart (from the CKC Games Bag).
- As students are eating their snack, ask, “**What is one of your most prized possessions? What would you be willing to trade that item for?**”

### Pray Together

[Collect prayer requests from the students.](#)

The small group leader or a child who volunteers may pray for the entire group.

### Small Group Game: House Of Cards

**Materials:** Two decks of playing cards

Spread out the playing cards so that all the students can reach them. Starting a timer for three minutes, invite the students to build the tallest card tower as they can in that time. The student with the tallest tower at the end of three minutes is the winner.

## Small Group Session 2 35 Minutes

### Identity Exploration

Lay a pair of gardening gloves or winter gloves on the table.

**This pair of gloves reminds me of myself apart from receiving the gift of Jesus's life given to me because he died on the cross.**

**These gloves are useless, flat and lifeless without my hands inside them. This can represent our lives of sin. The Bible tells us that we were dead in our sins, that we were not living according to the purpose for which we were created, which is to love God and others, and to make him known.**

**But Jesus suffered and died on the cross in our place. Jesus stepped into and entered our lives (Put your hands inside the gloves.) so that he could live his life through each one of us.**

**Jesus does the work in our lives. He enables us to love God and to love others, and he helps us to make God known by his own life. We cannot do anything without Jesus's life expressing itself in how we live, how we speak and how we act. But we must remember that he lives inside of us!**



**Meditation** | Consistently focusing on and speaking God's truth to ourselves.

**If we believe that Jesus can live his life through us, we have to let him out!**

Write the following on index cards and place them in front of the children:

- **Front:** Patience **Back:** Jesus is patient, therefore I am patient.
- **Front:** Kindness **Back:** Jesus is kind, therefore I am kind.
- **Front:** Forgiveness **Back:** Jesus is forgiving, therefore I am forgiving.
- **Front:** Obedience **Back:** Jesus is obedient, therefore I am obedient.
- **Front:** Love **Back:** Jesus is loving, therefore I am loving.
- **Front:** Gentleness **Back:** Jesus is gentle, therefore I am gentle.
- **Front:** Generous **Back:** Jesus is generous, therefore I am generous.
- **Front:** Humility **Back:** Jesus is humble, therefore I am humble.
- **Front:** Courageous **Back:** Jesus is courageous, therefore I am courageous.

Invite the children to select a card that represents something that is difficult for them to put into practice.

Ask the children, “**In your life, when will it be important to speak this truth to yourself? What does it look like to live out this truth?**”

Take student responses.

### **Bible Verse Game**

Review the Bible verse with a [Bible verse game](#).

“I have been crucified with Christ; and it is no longer I who live, but Christ lives in me; and the life which I now live in the flesh I live by faith in the Son of God, who loved me and gave Himself up for me.” *Galatians 2:20, NLT*

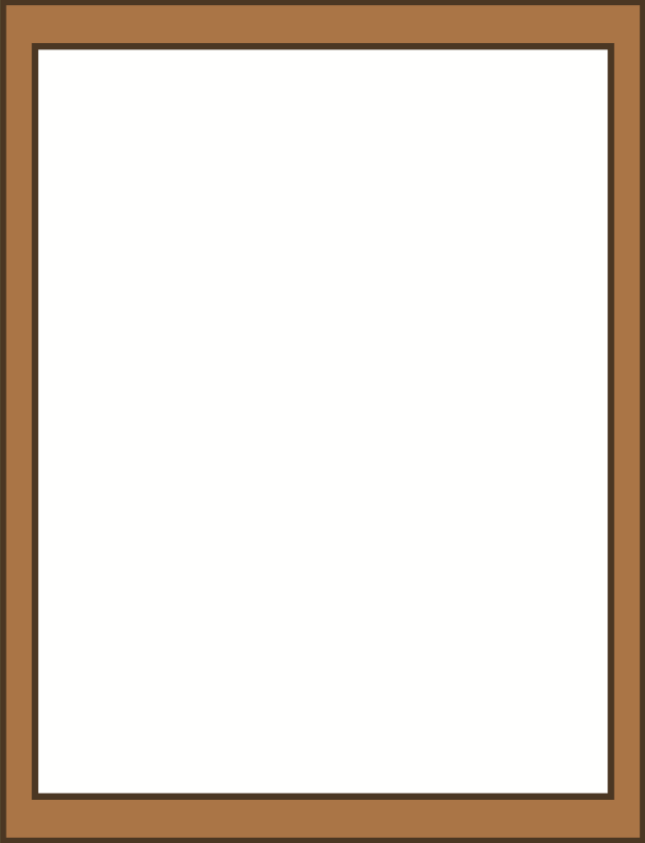
### **Treasure Chest Handout**

Give each student a treasure chest handout and some colored markers or crayons. Invite the students to write something they discovered about Jesus and something they discovered about themselves inside their treasure chest. Students should also circle the tool that they used in small group to help them discover those truths. As the students are completing the handout, ask students to think about how they can use that tool during the week.

**Name:**

**Story:**

**What's in your  
treasure chest?**



**TOOLBAR**



Thanksgiving



Confession



Worship



Prayer



Meditation



Identity



Service



Bible