

# DISCOVERING GOD'S TREASURE: WHO I AM IN CHRIST

## Lesson 13

Small Group Lesson Plan | Primary (Grades K-3)



### LESSON 13: God's Power, Living In Me

<b>Bible Story</b> Jesus Is Alive!	<b>Materials</b> <ul style="list-style-type: none"><li>• A Bible</li><li>• A snack and a nametag for each student</li><li>• A 8.5-by-11 sheet of copy paper, one per student, and four extra sheets for an additional activity</li><li>• A flat stone</li><li>• Assorted colored markers or crayons</li><li>• <a href="#">Small Group Prayer Request Sheet</a></li><li>• Treasure chest handout, one per child</li></ul> <p>*Materials marked with an asterisk are in the CKC Games Bag.</p>
<b>Bible Verse</b> “The Spirit of God, who raised Jesus from the dead, lives in you.” <i>Romans 8:11a, NLT</i>	
 <b>Identity   Who God Says I Am</b>  I live not by my might but by the power of God.	

## Small Group Session 1 15 Minutes

### Opening Icebreaker

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while students eat their snack:

- Ask students yes-or-no questions about their day and ask them to stand up if their answer is yes and sit down if the answer is no. (Examples of questions: Did you like your lunch today? Did you read a book today? Did you laugh at something today?)
- Let students take turns sharing how they're feeling today using the "How Are You Feeling?" emoji chart (from the CKC Games Bag).
- As students are eating their snack, ask, **"What is the biggest surprise you've ever experienced?"**

### Pray Together

[Collect prayer requests from the students.](#)

The small group leader or a child who volunteers may pray for the entire group.

### Small Group Game: Where Is The Stone?

**Materials needed:** A flat stone, to represent the stone over Jesus's tomb.

**Instructions:** Invite one student to close their eyes. Hide the stone somewhere in your small group space. Ask the student to open up their eyes and try to find the stone. As the student gets closer, the rest of the group may say "Believe it, Believe it," louder and louder. As the person gets farther from the stone, students say "Doubt it, Doubt it." Play until the stone is found. Play several rounds with different students trying to find the stone.

## Small Group Session 2 35 Minutes

### Identity Exploration

Find the nearest wall. Ask students to stand against the wall with their right shoulder and their right foot against the wall.

**Without giving it a try, do you think it's possible to lift up your left foot as you stand like this?**

Take student responses, and then let them try to lift up their left foot. They will find the action impossible to do.

**Life is often like this for us. We think something is possible for us to do, but we discover that it is impossible for us to do in our own strength.**

**Sometimes we think that if we just try hard enough, we can be good enough to get into heaven...but we'll find that's impossible in our own strength. Instead, God gives us Jesus's perfect record of obedience. God makes something impossible for us, possible.**

**There are other times when we get discouraged because we know that something is impossible and we give up hope.**

Activity Instructions:

1. Take two pieces of paper and tape them into tubes.
2. Set the tubes upright on a table.
3. Lay a piece of paper on top of the tubes.
4. Ask the students if they think it can hold up an empty facial tissue box.
5. Have the students try to put an empty facial tissue box on top. It will fall right through.

**It's an impossible task, right?**

Proceed by folding another piece of paper several times like an accordion. Then, place the empty facial tissue box on top, and it will hold the box.

**What are some things in your life that feel impossible to you?**

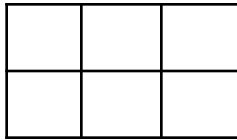
Take student responses.

**Do you believe that God can do it? The same Spirit that raised Jesus from the dead can live within you...you don't need to live trusting in your own strength, but in God's strength that he makes available to you!**



## Worship | Responding to who God is with our words and actions.

Give each student a sheet of paper and have them fold the paper into six squares. Pass out colored markers or crayons.



Select four of the following Bible stories that illustrate God doing an “impossible” thing and give the students a brief story summary, having the students draw an illustration of God’s power for each one. Emphasize God’s amazing power with inflection in your voice.

- God Parts the Red Sea *Exodus 13:13-29*
- Three Men In A Furnace *Daniel 3:19-27*
- Elijah Calls Down Fire From Heaven *1 Kings 18:22-40*
- Sarah Has A Child At An Old Age *Genesis 18:1-15*
- Daniel In The Lions Den *Daniel 6:13-23*
- A Donkey Talks *Numbers 22:21-39*
- Never-Ending Flour And Oil Jars *1 Kings 17:8-14*
- The Sun Stays Still *Joshua 10:13*

Then, ask the children to give a summary of how they saw God’s power at work in today’s story, and have them draw an illustration in a fifth box.

Repeat today’s Bible verse, “The Spirit of God, who raised Jesus from the dead, lives in you.”  
*Romans 8:11a, NLT.*

**Because of what Jesus has done for us, the Spirit of God can live inside those who believe that Jesus rose from the dead! The Spirit of God is God, just like Jesus is God. The God who can part the seas, close the mouths of lions...(adjust based on the stories chosen above)...can live inside of you and exercise his power in your life. How do you feel about that?**

In the final box, invite the students to draw something in their life where they’d like to see God’s impossible power at work in their lives. Share your own response with the students to give them an example.

When the students are finished with their illustration, pray over each student in faith that God will reveal his power to them.

### **Bible Verse Game**

Review the Bible verse with a [Bible verse game](#).

“The Spirit of God, who raised Jesus from the dead, lives in you.” *Romans 8:11a, NLT*

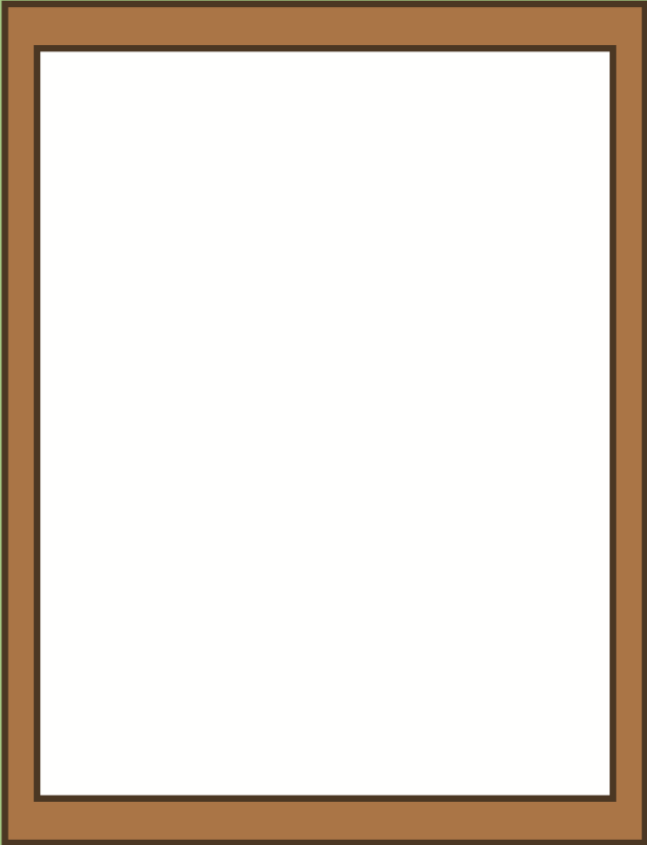
### **Treasure Chest Handout**

Give each student a treasure chest handout and some colored markers or crayons. Invite the students to draw something they discovered about Jesus and something they discovered about themselves inside their treasure chest. Students should also circle the tool that they used in a small group to help them discover those truths. As the students are completing the handout, ask students to think about how they can use that tool during the week.

**Name:**

**Story:**

**What's in your  
treasure chest?**



**TOOLBAR**



Thanksgiving



Confession



Worship



Prayer



Meditation



Identity



Service



Bible