

Discovering God's treasure: who i am in christ

Lesson 14

Small Group Lesson Plan | Intermediate (Grades 3-6)

LESSON 14: Eternal Life Is My Destination

Bible Story	Materials
Jesus Calls Lazarus To Life <i>John 11</i>	 A Bible A snack and a nametag for each student Small Group Prayer Request Sheet
	 Treasure chest handout, one per child
Bible Verse	
"For you have been born again, but not to a life that will quickly end. Your new life will last forever because it comes from the eternal, living word of God." <i>1 Peter 1:23, NLT</i>	
Identity Who God Says I Am I can have a life that lasts forever.	*Materials marked with an asterisk are in the CKC Games Bag.





Small Group Session 1 15 Minutes

Opening Icebreaker

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while students eat their snack:

- Invite students to share what makes them feel valued and loved.
- Let students take turns sharing how they're feeling today using the "How Are You Feeling?" emoji chart (from the CKC Games Bag).
- As students are eating their snack, ask, "What is the craziest thing you've ever witnessed?"

Pray Together

Collect prayer requests from the students.

The small group leader or a child who volunteers may pray for the entire group.

Small Group Game: Going Up Or Going Down?

No materials needed.

Instruct the students to pair up and stand back to back with their partner. With their hands raised above their heads, ask the students to sit down back to back with their partner. Then, challenge them to stand back up again with their hands still raised. Next, invite students to stand back to back in a group of three, then four, then five, until the entire small group does the activity together.





Small Group Session 2 35 Minutes

Identity Exploration

Divide your family into two teams. Designate a start line and a finish line with masking tape and ask each team to form a line behind the start line. The start and finish line should be approximately twenty large steps apart, but this can vary depending on the amount of space you have available. The first person in each line will run to the finish line and then back to the start line, tagging the next person in line who will then run to the finish line and back. The process will continue until everyone from each team has a chance to run. The first team to run across the finish line wins.

When the game is finished, ask the children to identify where the finish line is.

What are some things that have both a beginning and an end?

Take student responses. (races, objects, sunrise/sunset, etc.)

Who has no beginning and no end?

Take student responses. (God has no beginning and no end!) When eternal life is our destination, it's not really a finish line at all! Our relationship with God continues forever. We will always and forever be loved and accepted children of God!



Take prayer requests and then close in prayer together using the prompts below, pausing after each one to allow students to pray individually. After you provide some time for students to respond and before you move on to the following prompt, ask students to join you in saying:

"Jesus, you are the resurrection and the life. Bring your powerful life here."

Bring before Jesus something difficult that's going on in your world, nation, or community.

(Jesus, you are the resurrection and the life. Bring your powerful life here.)





Bring before Jesus a difficult friendship or relationship in your life.

(Jesus, you are the resurrection and the life. Bring your powerful life here.)

Bring before Jesus a sin habit that you struggle with.

(Jesus, you are the resurrection and the life. Bring your powerful life here.)

Bring before Jesus something that someone has done that has hurt you.

(Jesus, you are the resurrection and the life. Bring your powerful life here.)

Amen.

Bible Verse Game

Review the Bible verse with a <u>Bible verse game</u>.

"For you have been born again, but not to a life that will quickly end. Your new life will last forever because it comes from the eternal, living word of God." *1 Peter 1:23, NLT*

Treasure Chest Handout

Give each student a treasure chest handout and some colored markers or crayons. Invite the students to write something they discovered about Jesus and something they discovered about themselves inside their treasure chest. Students should also circle the tool that they used in a small group to help them discover those truths. As the students are completing the handout, ask students to think about how they can use that tool during the week.



Name:

Story:

