


DISCOVERING GOD'S TREASURE: WHO I AM IN CHRIST

Lesson 20

Small Group Lesson Plan | Primary (Grades K-3)



LESSON 20: Receivers Of The Promise

<p>Bible Story</p> <p>God Sends The Promised Holy Spirit</p> <p><i>Acts 2</i></p>	<p>Materials</p> <ul style="list-style-type: none">• A Bible• A snack and a nametag for each student• A wrapped gift box• Several things which need different size batteries OR a flashlight• A box with different batteries• Two blindfolds• Small Group Prayer Request Sheet• Treasure chest handout, one per child
<p>Bible Verse</p> <p>“But you will receive power when the Holy Spirit comes upon you. And you will be my witnesses, telling people about me everywhere—in Jerusalem, throughout Judea, in Samaria, and to the ends of the earth.”</p> <p><i>Acts 1:8, NLT</i></p>	
<p> Identity Who God Says I Am</p> <p>I have received power from heaven.</p>	

Small Group Session 1 15 Minutes

Opening Icebreaker

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while students eat their snack:

- Ask students to describe their week using only one word.
- Let students take turns sharing how they're feeling today using the "How Are You Feeling?" emoji chart (from the CKC Games Bag).
- As students are eating their snack, ask, **"What is the best gift you've ever received?"**

Pray Together

[Collect prayer requests from the students.](#)

The small group leader or a child who volunteers may pray for the entire group.

Small Group Game: Do This, Do That

No materials needed.

The small group leader will perform actions or stretching exercises while saying "Do this" or "Do that." If the students hear the leader say, "Do this," then they must imitate the action, but if they hear the leader say "Do that," then they should not perform the action. If the student performs action when the leader says, "Do that," then they must sit down. The last student remaining wins the game.

Small Group Session 2 35 Minutes

Identity Exploration

You will need several things which need different size batteries, a box with different batteries and blindfolds.

Ask, **“What kinds of things need power to run?”**

Take student responses.

Divide your group into two teams and choose one person from each team to be blindfolded. Hand the blindfolded team member an item that needs batteries and the box of batteries to choose from. Instruct them that they must put the correct batteries in the device in the correct way, to power the item up. The team members that are not blindfolded may shout instructions to the volunteer to help them with this task. The first team to power up their device wins. Switch volunteers and give the next person a chance. If you have enough devices, you can change those up too! If you only have two devices, you can alternate them between teams. Some examples of battery operated devices you could use are: Flashlights, cameras, CD players, radios, lanterns, old cell phones, walkie-talkies, video game controllers, etc.

When Jesus rose from the dead and entered heaven because of his obedience to God in dying for us on the cross...God gave him the ability to send us the Holy Spirit, which is the kind of power we need to become more like Jesus!

If you'd like to simplify this activity, simply use a flashlight and different kinds of batteries.

Discussion questions:

1. What is the name of the special power we receive to do God's work after we accept Jesus into our lives?
2. Can you share a situation that you face where you need God's power to do as he says?
3. Spread the news, just like the disciples: Think of three things you know about Jesus, and tell them to three people this week.



Thanksgiving | Thanking God for who he is and what he has done.

Set a wrapped gift box in front of your small group. Ask the students, **“When you receive a gift, how do you respond?”**

We say thank you! But question for you, are you grateful for this box?

Take responses.

Probably not! You don't know what is inside of it yet! Let's get to know this gift from God, the Holy Spirit, a bit more.

Unwrap the box and open it up. Then, read the following Bible verses below:

- Romans 8:26 | The Holy Spirit helps us to pray.
- Acts 1:8 | We receive God's power from the Holy Spirit.
- Galatians 5:22-23 | The Spirit helps us do what God has called us to do.
- 1 Corinthians 6:19 | God can dwell inside of us!
- Ephesians 1:13 | The Spirit is the seal (promise) of our salvation when Jesus comes again.

Close in a prayer of thanksgiving with the prompt, "Thank you God for..." and let the children fill in the blank.

Bible Verse Game

Review the Bible verse with a [Bible verse game](#).

"But you will receive power when the Holy Spirit comes upon you. And you will be my witnesses, telling people about me everywhere..." *Acts 1:8a*

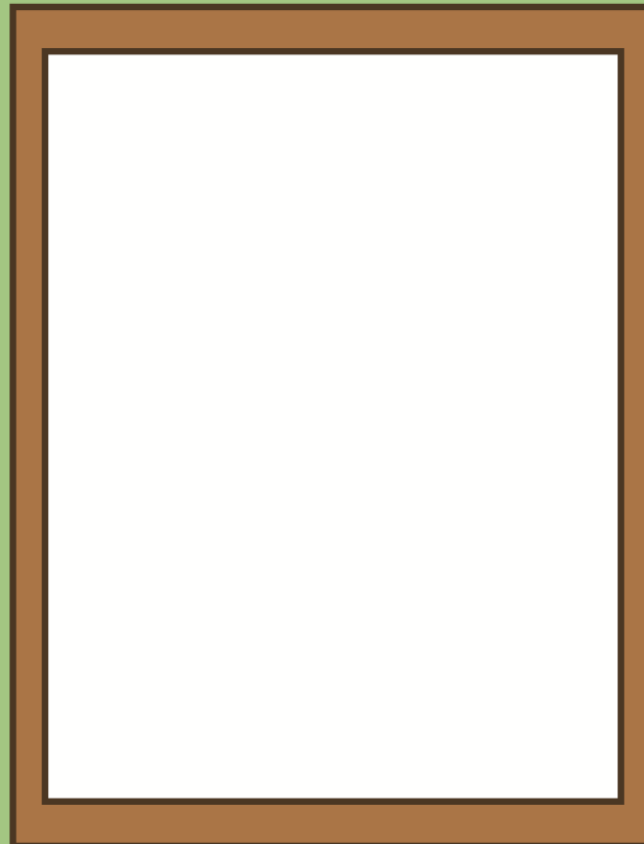
Treasure Chest Handout

Give each student a treasure chest handout and some colored markers or crayons. Invite the students to draw something they discovered about Jesus and something they discovered about themselves inside their treasure chest. Students should also circle the tool that they used in small group to help them discover those truths. As the students are completing the handout, ask students to think about how they can use that tool during the week.

Name:

Story:

**What's in your
treasure chest?**



TOOLBAR



Thanksgiving



Confession



Worship



Prayer



Meditation



Identity



Service



Bible