


DISCOVERING GOD'S TREASURE: WHO I AM IN CHRIST

Lesson 15

Small Group Lesson Plan | Primary (Grades K-3)



LESSON 15: Alive To God

<p>Bible Story</p> <p>Two Men Meet the Resurrected Jesus</p> <p><i>Luke 24</i></p>	<p>Materials</p> <ul style="list-style-type: none">• A Bible• A snack and a nametag for each student• A pen and paper to keep score• Question Pack, one per group*• ZAP! Game, one per group*• Small Group Prayer Request Sheet• Treasure chest handout, one per child
<p>Bible Verse</p> <p>“So you also should consider yourselves to be dead to the power of sin and alive to God through Christ Jesus.” <i>Romans 6:11, NLT</i></p>	
<p> Identity Who God Says I Am</p> <p>I can be alive to God in Christ Jesus.</p>	

Small Group Session 1 15 Minutes

Opening Icebreaker

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while students eat their snack:

- Ask children to share a God Sighting: Where have they seen God at work in their school or in their home? What is one thing they can celebrate or praise God for in the past week?
- Let students take turns sharing how they're feeling today using the "How Are You Feeling?" emoji chart (from the CKC Games Bag).
- As students are eating their snack, ask, **"Who has shown you forgiveness? How did it make you feel?"**

Pray Together

Collect prayer requests from the students.

The small group leader or a child who volunteers may pray for the entire group.

Small Group Game: ZAP!

Materials: ZAP cards and the Question pack from the CKC Games Bag and a pad of paper and pencil to keep score

Divide students into two teams and assign a scorekeeper. Ask a student from the first team a question from the Question Pack while playing ZAP. After the student reads and answers their question, let them draw a point-value card from the ZAP game. They receive the number of points on the card they draw for their team. They can continue to draw additional point-value cards to accumulate points, or they can stop (with their accumulated point total). If they draw a ZAP card, they lose all their accumulated points and must start again. A student from the second team can answer a question and take a turn at ZAP. Whichever team ends with the most points wins.

Small Group Session 2 35 Minutes

Identity Exploration

Based on the Bible story today, what does it mean to be alive to God?

Take student responses.

Read the following aloud to the students. Ask them to raise their hands if they understand what you mean (It's okay if you can't pronounce them correctly, the point is that the students cannot understand what you are saying.):

- Puedes entender la Palabra de Dios con la ayuda de Jesús. (Spanish)
- Vous pouvez comprendre la Parole de Dieu avec l'aide de Jésus. (French)
- Vy mozhete ponyat' Slovo Bozh'ye s pomoshch'yu Iisusa. (Russian)
- Yumkinuk 'an tafham kalimat allh bimusaeadat yasue. (Arabic)
- Unaweza kuelewa Neno la Mungu kwa msaada wa Yesu. (Swahili)

Did you understand anything that I said? Have you ever found the Bible difficult to understand?

Take student responses.

Then, ask the students, **“What has connected with you at Crossroads this year as you’ve explored different Bible stories and truths from God’s Word?”**

Take student responses.

Guess what? That is because Jesus has been praying for you and helping you understand the Scriptures by sending the Holy Spirit to lead you into God’s truth! Wow!



Prayer | Two-way conversation with God.

In today’s story, the men talked with Jesus as they were traveling on the road. Jesus also talked to them. What did Jesus talk to them about?

Take student responses.

Jesus talked to them about God's Word and he gave them understanding that they did not have on their own. Jesus wants to talk to us when we're reading our Bibles as well.

The men talked with Jesus in the middle of their day as they were traveling on the road. Where can you talk to Jesus?

Give each child Handout 1. Invite them to think about one time when they can talk to Jesus in the morning, in the middle of the day and in the evening and to write it down or draw it on their handout.

Bible Verse Game




Review the Bible verse with a [Bible verse game](#).

“So you also should consider yourselves to be dead to the power of sin and alive to God through Christ Jesus.” *1 Peter 1:21, NLT*

Treasure Chest Handout

Give each student a treasure chest handout and some colored markers or crayons. Invite the students to draw something they discovered about Jesus and something they discovered about themselves inside their treasure chest. Students should also circle the tool that they used in small group to help them discover those truths. As the students are completing the handout, ask students to think about how they can use that tool during the week.

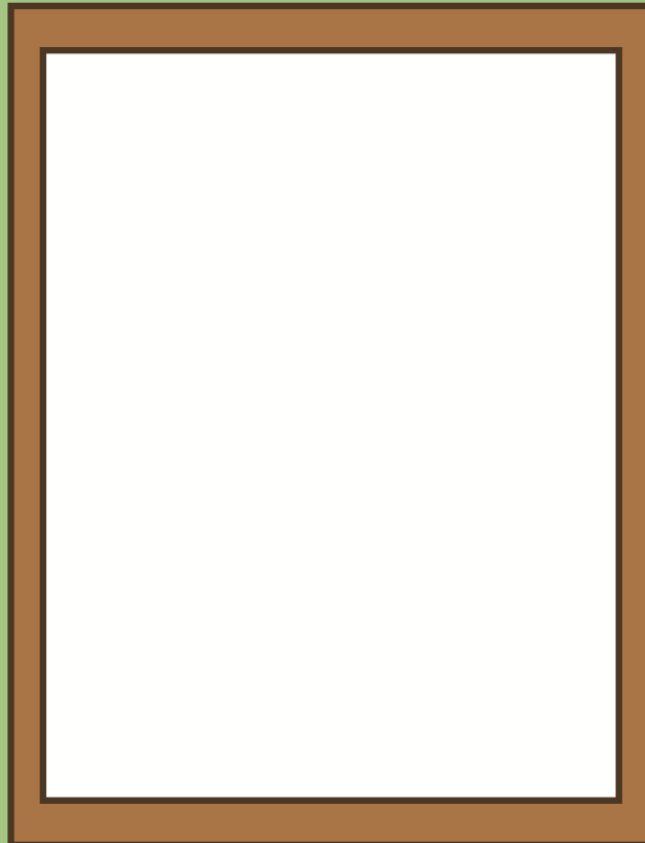
Handout 1

<p>In the morning...</p> 	
<p>In the middle of the day...</p> 	
<p>In the evening...</p> 	

Name:

Story:

**What's in your
treasure chest?**



TOOLBAR



Thanksgiving



Confession



Worship



Prayer



Meditation



Identity



Service



Bible