


DISCOVERING GOD'S TREASURE: WHO I AM IN CHRIST

Lesson 23

Small Group Lesson Plan | Intermediate (Grades 3-6)

LESSON 23: To Whom Do I Belong?

<p>Bible Story</p> <p>Jesus Is Preparing a Place for You and Me!</p> <p><i>John 14:1-7, New Living Translation</i></p>	<p>Materials</p> <ul style="list-style-type: none">• A Bible• A roll of painters tape• A sheet of chart paper• A black marker• A pair of scissors, one per child• Sheets of 8.5-by-11 inch copy paper, one per child• Colored pencils or markers
<p>Bible Verse</p> <p>“When everything is ready, I will come and get you, so that you will always be with me where I am.”</p> <p><i>John 14:3, New Living Translation</i></p>	
<p> Who I Am In Christ</p> <p>I belong in the presence of God.</p>	

Small Group Session 1 15 Minutes

Opening Icebreaker

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while students eat their snack:

- Ask students to describe their week using only one word.
- Let students take turns sharing how they're feeling today using the "How Are You Feeling?" emoji chart (from the CKC Games Bag).
- As students are eating their snack, ask, **"Have you ever left something behind? How did that make you feel? What did you do?"**

Pray Together

[Collect prayer requests from the students.](#)

The small group leader or a child who volunteers may pray for the entire group.

Small Group Game: Simon Says

No materials needed.

Explain that the goal of this game is to do what Simon says. The leader will give commands and the students must follow the commands, but only if the leader says "Simon says . . ." For example, if the leader says, "Simon says hop up and down three times," all the players should hop up and down three times. If the leader doesn't start with "Simon says" and a student follows the command, they must sit down. Play continues until one player remains standing.

Small Group Session 2 35 Minutes

Identity Exploration

Using a roll of painters tape, create several different shapes on the floor: a line, a triangle, a rectangle, and a pentagon (five sides). You'll want at least two or more of each kind. The leader will call out the number of sides (either one, two, three, four, or five) and the children will run to the shape with that number of sides. If the leader calls out "Two!" then the children will need to find one other person to link arms with. The last person to make it to the shape or the person who does not have a partner when "two" is called, will be "out."

In this game, someone was always left out. When Jesus told his disciples that he went to prepare a place for them, he wanted to remind them that he would go and prepare a place for each of them, that there was enough space for all of them. Jesus goes before us to prepare a place for us so we can be with him forever.



Thanksgiving | Thanking God for who he is and what he has done.

On a sheet of chart paper, draw the shape of a house. Above it, write: God's Presence or God's House in big, bold letters.

Let's talk about it. What do you think can be found here in the presence of God?

Take student responses. Write down their responses inside the "house." (Examples: joy, peace, God's goodness, etc.)

Give each child a sheet of paper and a pair of scissors. They will create a full body image of themselves. Afterwards, help them cut out their drawing.

As each child puts their self-portrait inside God's house, pray over them, **"Thank you Jesus for going and preparing a place for {insert name} to live with you forever!"**

Bible Verse Game

Review the Bible verse with a [Bible verse game](#).

"When everything is ready, I will come and get you, so that you will always be with me where I am." *John 14:3, New Living Translation*

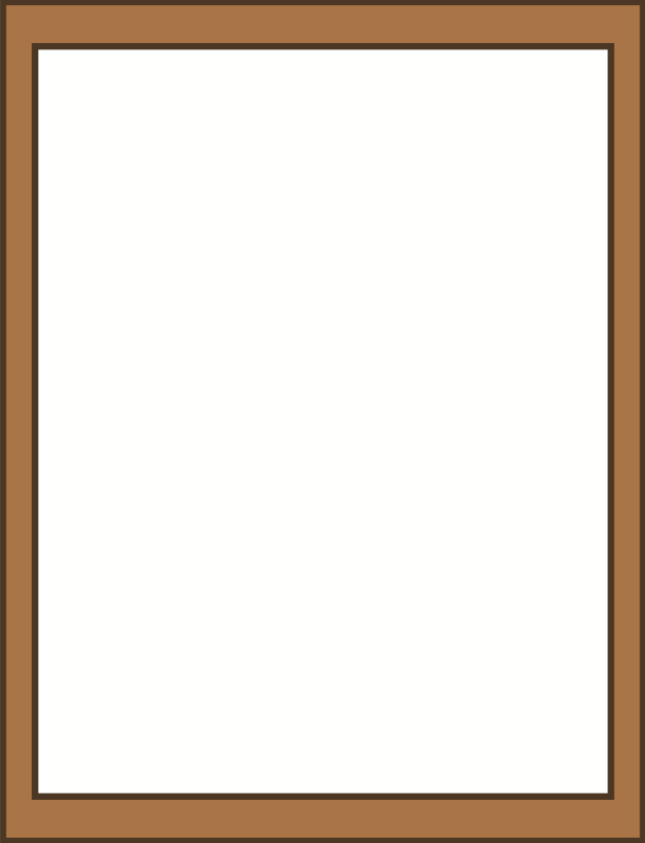
Treasure Chest Handout

Give each student a treasure chest handout and some colored markers or crayons. Invite the students to draw something they discovered about Jesus and something they discovered about themselves inside their treasure chest. Students should also circle the tool that they used in small group to help them discover those truths. As the students are completing the handout, ask students to think about how they can use that tool during the week.

Name:

Story:

**What's in your
treasure chest?**



TOOLBAR



Thanksgiving



Confession



Worship



Prayer



Meditation



Identity



Service



Bible