

# DISCOVERING GOD'S TREASURE: WHO I AM IN CHRIST

## Lesson 24

Small Group Lesson Plan | Primary (Grades K-3)



### LESSON 24: We Shall Be Like Him

<p><b>Bible Story</b></p> <p>The Return of Jesus!</p>	<p><b>Materials</b></p> <ul style="list-style-type: none"><li>• A Bible</li><li>• Three plastic cups</li><li>• One pom-pom</li><li>• A notepad and a pencil to keep score</li><li>• A sheet of colored construction paper, one per student</li><li>• A self-adhesive (non-glass) mirror tile, one per student</li><li>• A marker</li></ul>
<p><b>Bible Verse</b></p> <p>“Dear friends, we are already God’s children, but he has not yet shown us what we will be like when Christ appears. But we do know that we will be like him, for we will see him as he really is.” <i>1 John 3:2, NLT</i></p>	
<p><b>Who I Am In Christ</b></p> <p>I will become who I was always meant to be when Jesus returns.</p>	

## Small Group Session 1 15 Minutes

### Opening Icebreaker

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while students eat their snack:

- Ask students to describe their week using only one word.
- Let students take turns sharing how they're feeling today using the "How Are You Feeling?" emoji chart (from the CKC Games Bag).
- As students are eating their snack, ask, **"Why do you think it's a habit to look at ourselves in the mirror each morning?"**

### Pray Together

[Collect prayer requests from the students.](#)

The small group leader or a child who volunteers may pray for the entire group.

### Small Group Game: Where's the Pom-Pom?

**Materials:** Three plastic cups, one pom pom, and a notepad and a pencil to keep score

Set all three cups on a table upside down. With each child getting the same number of turns, place a pom pom underneath one of the cups, and slide the cups around in many directions, and ask the child to identify which cup hides the pom pom. They win one point every time they guess correctly. Continue until each child has taken multiple turns.

## Small Group Session 2 35 Minutes

### Identity Exploration

Give each child a sheet of construction paper and a self-adhesive mirror tile. Help them peel off the backing and stick the mirror on to the sheet of construction paper, leaving space for part of the Bible verse.

Help them personalize and write the key Bible verse underneath the mirror: *“But {insert name} knows that {he/she} will be like Jesus, for {he/she} will see Jesus as he really is.”* Remind students that this is true for those who put their trust in Jesus.

Ask the question: **“Based on what you’ve discovered about Jesus this year, what do you think you’ll be like when Jesus returns? How does this bring you HOPE for the future?”**

Take student responses.



**Service** | Expressing God's truth in our relationships so that other people might see, know, and trust in Jesus.

Talk about how we can sometimes we might be the only people who show who Jesus truly is and what he is like to others-by how we live our lives. That’s why it’s important to become more like Jesus each and every day!

**We can become more like Christ the more we trust in him and listen and obey who God says we are in His Word.**

**Who is someone in your life who does not yet know Jesus? How can you show them who Jesus is and what he is like?**

Take student responses.

Close in a prayer of blessing for each student, that they would become more and more like Jesus every day, and that God would reveal Jesus to others through them.

### Bible Verse Game

Review the Bible verse with a [Bible verse game](#).

“Dear friends, we are already God’s children, but he has not yet shown us what we will be like when Christ appears. But we do know that we will be like him, for we will see him as he really is.”

*1 John 3:2, New Living Translation*

### **Treasure Chest Handout**

Give each student a treasure chest handout and some colored markers or crayons. Invite the students to draw something they discovered about Jesus and something they discovered about themselves inside their treasure chest. Students should also circle the tool that they used in small group to help them discover those truths. As the students are completing the handout, ask students to think about how they can use that tool during the week.