



Lesson 18

Wisdom From Above

Intermediate Small Group Lesson

Bible Story

Solomon Gains Wisdom

1 Kings 3:5-14

Bible Verse

“My thoughts are nothing like your thoughts,” says the Lord. “And my ways are far beyond anything you could imagine.”

Isaiah 55:8, New Living Translation

Key Teaching Point

Receive godly wisdom.

Materials

- Name tags
- Snacks
- How Are You Feeling? emoji chart
- One copy of Handout 1, printed in color
- Handout 2, printed in color, one per student
- A pair of scissors



Small Group Session 1

(15 Minutes)

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while students eat their snack:

Icebreaker Options (Choose one.):

- Ask students to share their highs and lows (the best and worst things that happened to them either today or from the past week).
- Let students take turns sharing how they're feeling today using the "How Are You Feeling?" emoji chart (from the CKC Games Bag).
- As the students are eating their snacks, ask, **"If you could ask God for anything, what would it be?"**

Pray Together

Collect prayer requests from the students. The leader or a student can pray for the entire group or a leader can pair up students and invite them to pray for one another.

Small Group Game: Wise Guy

No materials needed.

Have all the students sit in a circle facing each other and choose one student to be the "guesser" and leave the room or close their eyes while the you select another student in the circle to be the "leader." The student who has left the circle should not know who the leader is. The leader can choose any clapping rhythm or motion with their hands and all the students in the circle should follow (e.g. snapping fingers, clapping hands, ground, lap, etc.). The leader should change up the motion at least once every 20-30 seconds. (If not, you should say "change" signaling the switch needs to happen.) Meanwhile, the guesser should watch all the players in the circle and try to guess who the leader is. After the leader is guessed correctly or revealed, choose two new students to be the leader and the guesser.

Small Group Session 2

(35 Minutes)

Life Application Activity

Divide your group into two teams. Place all the prize cards from Handout 1 face down in front of the children. Tell them that on their team's turn, you will ask a question. If they answer the question, they get to choose one prize card for their team (You may use some of the questions more than once and ask the same question to each team). Players may NOT turn over the prize card to reveal the value. At the end, both teams may turn over their prize cards and add up the point values. The team with the wisdom card should win because wisdom is more valuable than all the other "treasures."



- What is wisdom?
- What makes a person wise?
- How did God respond to Solomon’s request for wisdom?
- One of Solomon’s proverbs says that “Wisdom is more valuable than rubies.” Why is wisdom valuable?
- Why do you think God gave Solomon riches and wisdom, too?
- What would you say if God said, “Ask me for whatever you want me to give you?”
- What does this story teach you about God?

After the activity, ask:

- Which prize was the most valuable?
- How did it feel for the winning team? The losing team? Why did you feel that way?
- Why do you think the “wisdom” card had so many more points than the others?

Receive the Gift!

Prayer: Two-way conversation with God.

How can we receive godly wisdom?

Take student responses.

Our verse today tells us to listen to wisdom and understanding from God. Is that easy to do?

Ask for a volunteer. Tell them that their job is to listen very carefully and follow the instructions. Then, give them a pair of headphones that are connected to a device that can play music. Turn the music up loud (not loud enough to hurt their ears but loud enough that they would have difficulty listening to someone talking). Ask another child to give some kind of directions to the child with the headphones on. Then take the headphones off.

Were you listening? It’s hard to listen well when there is something distracting you, right? Sometimes, we have distractions that make it harder for us to listen to God’s wisdom. What kinds of things might distract someone from listening to God?

Take student responses.

We are going to practice listening to God’s Word for wisdom.



Distribute Handout 2 and pens or pencils to each child. (Optional: You may have students work in pairs or do this activity as a whole group.)

On this “Wise Chats” handout, you will see some different things that God’s word says, and in the response box, you can “type” in an example of what it would look like for you to listen and obey that instruction.

If time allows, ask for children to share some of the examples they came up with.

Bible Verse Game

Review the Bible verse with a [Bible verse game](#).

“My thoughts are nothing like your thoughts,” says the Lord. “And my ways are far beyond anything you could imagine.” *Isaiah 55:8, New Living Translation*

Reflection

Give each child their reflection journal. Invite them to reflect on the following questions and to record their answers in their journal. They may also draw their responses if they wish:

1. What gift can I receive from God?
2. How can this gift impact my life?



Handout 1

 <p>5 points</p> <p>Money</p>	 <p>10 points</p> <p>Nice clothes</p>	 <p>15 points</p> <p>A beach vacation</p>
 <p>5 points</p> <p>Concert tickets</p>	 <p>10 points</p> <p>Fame</p>	 <p>15 points</p> <p>A sports car</p>
 <p>5 points</p> <p>A gold medal</p>	 <p>10 points</p> <p>Success</p>	 <p>15 points</p> <p>New toys</p>
 <p>5 points</p> <p>Movie tickets</p>	 <p>10 points</p> <p>100 "likes"</p>	 <p>15 points</p> <p>Popularity</p>
 <p>5 points</p> <p>A phone</p>	 <p>10 points</p> <p>A hoverboard</p>	 <p>1000 points</p> <p>Wisdom</p>



Handout 2

