



# Lesson 8

## I Can See!

### Large Group Lesson & Games

<p><b>Bible Story</b></p> <p>Jesus Heals a Man Born Blind</p> <p><i>John 9</i></p>	<p><b>Materials</b></p> <ul style="list-style-type: none"><li>• A Bible</li><li>• A light and dark-colored hat</li><li>• A roll of painters tape</li><li>• Two blindfolds</li><li>• A pencil and pad of paper to keep score</li></ul>
<p><b>Bible Verse</b></p> <p>“For God who said, ‘Let there be light in the darkness,’ has made this light shine in our hearts so we could know the glory of God that is seen in the face of Jesus Christ.”</p> <p><i>2 Corinthians 4:6, New Living Translation</i></p>	
<p><b>Key Teaching Point</b></p> <p>Receive spiritual sight.</p>	



# Large Group Lesson

(15 Minutes)

**Are you afraid of the dark? Why or why not?**

Take student responses.

**Have you ever heard someone say that they were “kept in the dark” about something? When someone says this it means they don’t know about something that other people do know.**

**Our sin keeps us in the dark about who God is and what he is truly like. That’s why we need Jesus, but we must believe that he is truly the Son of God and exactly reflects who God is and what he is like, otherwise we’ll remain in the dark. In the following story, let’s work together to identify which character(s) in the story were able to see who God truly is, and who was still “in the dark.”**

Assign the following characters from the story:

- Disciple
- Jesus
- Neighbor 1
- Neighbor 2
- Blind Man
- Pharisee
- Parent

You will also need an adult leader or another volunteer to serve as the narrator. Invite the rest of the children to point to their EYES every time the word “see(n)” or “sight” is mentioned.

**Narrator: As Jesus went along, he saw a man blind from birth.**

**Disciples: Rabbi, who sinned, this man or his parents, that he was born blind?**

**Jesus: Neither this man nor his parents sinned. This happened so that the works of God might be displayed in him.**

**Narrator: After saying this, he spit on the ground, made some mud with the saliva, and put it on the man’s eyes.**

**Jesus: Go, and wash in the Pool of Siloam.**

**Narrator: So the man went and washed, and came home seeing.**

**Neighbor 1: Isn’t this the same man who used to sit and beg?**



- Neighbor 2: **No, he only looks like him.**
- Blind Man: **I am the man.**
- Neighbor 1: **How then were your eyes opened?**
- Blind Man: **The man they call Jesus made some mud and put it on my eyes. He told me to go to Siloam and wash. So I went and washed, and then I could see!**
- Neighbor 2: **Where is this man?**
- Blind Man: **I don't know.**
- Narrator: **They brought the man who had been blind to the Pharisees because Jesus made the mud and opened the man's eyes on a day the religious leaders instructed needed to be a day of refraining from work.**
- Pharisee: **How did you receive your sight?**
- Blind Man: **He put mud on my eyes and I washed, and now I see!**
- Pharisee: **This man is not from God, for he does not keep the Sabbath day holy.**
- Narrator: **Then they turned again to the blind man.**
- Pharisee: **What have you to say about him? It was your eyes he opened.**
- Blind Man: **He is a prophet.**
- Narrator: **The Pharisees and religious leaders still did not believe that he had been blind and had received his sight, so they sent for the man's parents.**
- Pharisee: **Is this your son? Is this the one you say was born blind? How is it that now he can see?**
- Parent: **We know he is our son and we know he was born blind. But how he can see now, or who opened his eyes, we don't know. Ask him. He can speak for himself.**



**Narrator: A second time they summoned the man who had been blind.**

**Pharisee: Give glory to God by telling the truth. We know this man you claim to have healed your sight is a sinner.**

**Blind Man: Nobody has ever heard of opening the eyes of a man born blind. If this man were not from God, he could do nothing.**

**Pharisee: You were sinful at birth; how dare you lecture us!**

**Narrator: Then they threw him out. Jesus heard that they had thrown him out so he went and found him.**

**Jesus: Do you believe in the Son of Man?**

**Blind Man: Who is he, sir? Tell me so that I may believe in him!**

**Jesus: You have now seen him; in fact, he is the one speaking with you.**

**Blind Man: Lord, I believe!**

**Narrator: And the Blind Man worshiped Jesus.**

**Who do you think came to know who God truly is by this story? How do you know?**

Take student responses. (Answer: the blind man)

**Who remained “in the dark?” How do you know?**

Take student responses. (Answer: the Pharisees)

**In this story, the blind man, his parents, the disciples and the Pharisees were all given the opportunity to receive spiritual sight, which means they would be able see who God is and what he is truly like, but they had to believe that Jesus is the Son of God.**

**We’ll talk more about this gift of spiritual sight in our small groups today. Before we do, what does today’s story tell us about who God is and what he is like?**

Take students' responses, then dismiss children to their small groups.



# Large Group Games

(25 Minutes)

## X MARKS THE SPOT

**Materials needed:** A roll of painters tape, two blindfolds, and a pencil and pad of paper to keep score

With a roll of painters tape, create an X on the floor with painters tape. One leader should plan to keep score for each team. Divide the children into two lines for teams. Give each team a blindfold. Put the blindfold on the first children in line. Spin them around three times and send them out to sit on the floor as close to the X as possible. The child who sits the closest to the X wins a point for their team. The game continues as one child from each team is blindfolded and sent out. Continue until everyone has a chance to go, and then count up points to find out which team wins.

## LIGHT AND DARK TAG

**Materials needed:** A light and dark-colored hat

**Preparation:** Choose one child to be the “Light” and wear the light-colored hat. Choose another child to be the “Darkness” and wear a dark-colored hat.

On your GO signal, children will run from the “Light” and the “Darkness,” trying to avoid being tagged. Those who are tagged by the “Light” may help the “Light” tag others. Students tagged by the “Dark” must freeze in place until tagged by the “Light.” Play until everyone has been touched by the “Light.”

