



# Lesson 25

## Those Who Receive, Give

### Intermediate Small Group Lesson

#### **Bible Story**

Miracle at the Gate

*Acts 3:1-11*

#### **Bible Verse**

“Give as freely as you have received.”

*Matthew 10:8b, New Living Translation*

#### **Key Teaching Point**

Give what you have received.

#### **Materials**

- Name tags
- Snacks
- How Are You Feeling? emoji chart
- A Bible
- A sheet of chart paper
- Colored pencils or markers



## Small Group Session 1

(15 Minutes)

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while students eat their snack:

**Icebreaker Options** (Choose one.):

- Ask students to share their highs and lows (the best and worst things that happened to them either today or from the past week).
- Let students take turns sharing how they're feeling today using the "How Are You Feeling?" emoji chart (from the CKC Games Bag).
- As the students are eating their snacks, ask, "**What gifts from God do you think people *need* to know about? How can you share that gift with them?**"

### **Pray Together**

Collect prayer requests from the students. The leader or a student can pray for the entire group or a leader can pair up students and invite them to pray for one another.

### **Small Group Game: Penny Stacking Relay**

**Materials:** Two bowls and a penny, one per student

Divide students into two teams for a relay race. Line them up into two lines and place a bowl several feet away from the first player. Give each student a penny and challenge them to race to put the penny in the bowl by carrying it on their foot (no hands!) and getting it into the bowl. The first team to get all their pennies in the bowl wins. Mix it up by playing different rounds with a penny on the forehead, shoulder, arm, etc.

## Small Group Session 2

(35 Minutes)

### **Life Application Activity**

Hold up a dollar bill.

- **What's this?** (A dollar bill.)
- **What are some different ways you can get a dollar bill?** (Earn it, steal it, borrow it, have someone give it to you, etc.)

**There are different ways you could get a dollar bill. But who does THIS dollar bill belong to?**

Take student responses.

**Me! So, what can I do with this dollar bill?**



Take student responses.

**I have the right to do whatever I want with this, because it belongs to me.**

Select a student in the group and tell them you'd like to give it to them as a gift. Emphasize that they didn't do anything special to earn it, nor do they have to do anything to receive it. It's just a gift from you. Ask the student who received the dollar:

- **How did you feel about receiving this dollar bill?**
- **Did you expect to get this when you came to club today?**
- **Did you do anything to earn it?**

Ask the rest of the group:

- **Have you ever received a gift like this (unexpected, unearned)?**
- **Who gave it to you? How did you feel?**

**God's grace is like that dollar bill. It is something that he gives freely, and we don't earn it by our own good behavior or anything we do. In the same way, when we give the gifts we've received from God to others, we're also called to give just as freely to others, even if they didn't earn it, deserve it, or work for it themselves. It's important to remember that we didn't earn, deserve, or work for the gifts we've received from God.**

### **Receive the Gift!**

**Service:** Freely giving what we have received from God.

**In today's story, Peter gave the man what he himself received, life transformation from Jesus! We can't give to others what we haven't first received for ourselves.**

On a sheet of chart paper, create a list by asking students: **"What gifts have you received from God this year?"**

Examples:

- Satisfaction in Jesus
- Forgiveness
- Restored friendship with God and others
- Knowledge and understanding of who God is
- True love for others
- Self-control
- A pure heart
- Victory over sin and death
- Etc.



After creating the list, go over each list item and discuss situations in which these gifts could be shared with others. Invite children to draw a picture or image to represent each situation.

### **Bible Verse Game**

Review the Bible verse with a [Bible verse game](#).

“Give as freely as you have received.” *Matthew 10:8b, New Living Translation*

### **Reflection**

Give each child their reflection journal. Invite them to reflect on the following questions and to record their answers in their journal. They may also draw their responses if they wish:

1. What gift have I received from God that I can share with others?
2. How can I give this gift away?

