



I Wonder...

LESSON 7: LARGE-GROUP

How can Jesus be God and human at the same time?

MAIN IDEA

Jesus is totally God and totally human at the same time. He is unique from other religious leaders because he claimed to be God and rose from the dead to back up his claim.

BIBLE PASSAGES

- John 8:58b
- Mark 9:28
- Matthew 8:23-27
- Hebrews 1:3
- Hebrews 2:14-18
- John 1:14, suggested Bible verse (Optional)

BIBLE VERSE

So the Word became human and made his home among us. He was full of unfailing love and faithfulness. And we have seen his glory, the glory of the Father's one and only Son.

John 1:14, NLT



Prepare your heart to teach.
Plan for the lesson.



Introduce the story of the Gospel.
(10 – 15 minutes)



Play large-group games.
(25 minutes)

Prepare



Prepare your heart to teach.
Plan for the lesson.

QUESTIONS

- How can you be praying for the students this week? Are there any specific students or requests you can pray for?
- Are any changes and additions needed for the Large-Group Lesson?
- Is there anything specific you need to communicate to the small-group leaders?

MATERIALS NEEDED:

- ❑ 2 identical balloons, 1 filled with helium and one with regular air

Large Group



Introduce the story of the Gospel.
(10 – 15 minutes)

REVIEW

Quickly review last week's lesson and Bible verse:

- Jesus is God. He came from heaven and became human.
- Jesus came to rescue us from our sins.
- Consider going through Who is Jesus motions.
- Review 1 John 1:9.

JESUS IS UNIQUE BECAUSE HE CLAIMED TO BE GOD

Say, **Throughout, history the world has known many different religious leaders. What are some of their names?** (Moses, Elijah, Jesus, Mohammed, Confucius, Buddha, etc.)

We have been talking about Jesus. What makes Jesus different from all these other leaders?

Only Jesus claimed to be God (John 8:58b). **Is Jesus really God?**

In today's lesson, we are going to look at a very important reason to believe that Jesus is who he claimed to be—God.

OBJECT LESSON: TWO BALLOONS CAN BE THE SAME YET DIFFERENT

Hold the two balloons at the base so that the students can see them but cannot tell that one has helium in it. Ask the students to observe the two balloons, noticing the size, shape, texture, and color of them.

Ask, **Do you see any differences in these two balloons?** (No, they appear identical so far.)

Now let the balloons go so that one flies up to the ceiling while the other drops to the floor.

Ask, **How about now? Do you notice any differences now?** (Yes, one floats and one sinks. What is inside is completely different, and the results are completely different.)

Ask, **What do you think these balloons have to do with comparing Jesus to other religious leaders?** (They may look similar on the outside, but Jesus claimed to be God. He is completely different on the inside.)

JESUS PROVED THAT HE WAS GOD

Say, **Jesus proved he is unique by predicting that he would die and rise again from the dead—and then he did it!**

Ask, **Does anyone know anything else that Jesus did that showed that he is God?** (He raised the dead. He calmed a storm. He shone brightly at the transfiguration. He healed the sick.)

We are going to talk about two stories from Jesus' life on earth that show his tremendous power and authority as God.

Read and discuss the story of the transfiguration in Mark 9:2-8.

Read and discuss the story of Jesus calming the storm in Matthew 8:23-27.

WRAP IT UP

Introduce the (optional) Bible verse for the day: Hebrews 1:3.

Say, **This verse tells us that Jesus sustains the entire world through the power of his word. This makes him unique among all other prophets and holy people that have lived. He is both God and human at the same time.**

You may wish to play some Bible verse games to help the students remember the verse, if time allows.

Pray with the students and dismiss them into small groups.

Games



Play large-group games.
(25 minutes)

MATERIALS NEEDED:

- Ball (preferably large and soft)

LARGE-GROUP GAME: CIRCLE DODGEBALL

Materials: Ball (preferably large and soft)

Object of game: Players stand in a circle and throw one ball to eliminate other players

How to play: Players stand in a circle. One player starts with the ball and throws it at another player. Player must catch it and throw it at another. If the ball touches a player and they do not catch it, that player is eliminated. If a player throws it and it does not hit a player, the thrower is eliminated. Players must throw the ball with two hands and may not raise it above their head to throw. Players may not move their feet (other than to make the circle smaller when a player is eliminated). Players may not throw the ball at the person directly beside them (unless there are 4 players or fewer remaining).

LARGE-GROUP GAME: INFECTION TAG

Materials: None

How to play: Players become infected by being tagged by an infector. Once tagged, they join the infectors' team and help tag remaining survivors.

Safe Zones: Sometimes, there may be designated safe zones where survivors can temporarily avoid being tagged. However, these zones may have limitations, such as allowing only a certain number of survivors at a time or having a time limit on how long they can stay safe.

Time Limits or Rounds: Infection games typically have time limits or rounds to ensure the game remains engaging and doesn't go on indefinitely. At the end of each round, the teams may reset, with surviving players becoming survivors again, and the game continues.

Variations: There can be various variations of infection, such as different rules for how players become infected, special abilities for infectors, or different win conditions.

LARGE-GROUP GAME: SHIP TO SHORE

Materials: None

Object of game: To remain in the game after everyone else is called “out”

How to play: Designate one side of the gym as “ship” and the other side as “shore”. When you call “ship”, all the students need to get to that side as fast as possible. The last one there is called out. The same applies when you call “shore”. You may also call the following things, and the last person or group to do the action indicated will be out:

“Captain’s coming”—Students must stand at attention and salute. They must stay this way until you say “at ease”. If they move before you say “at ease”, they are “out”.

“Hit the deck”—Students must lie down on their stomachs.

“Captain’s table”—Students must get in a group of four, sit down in a circle, and pretend to eat.

“Crow’s nest”—Students must get in a group of three students and stand back-to-back with arms linked.

“Man overboard”—Students must find a partner. One partner goes down on his or her hands and knees. The other partner puts one foot on the first person’s back.

Play continues until there is only one person left in the game.



I Wonder...

LESSON 7: PRIMARY SMALL GROUP

How can Jesus be God and human at the same time?

MAIN IDEA

Jesus is totally God and totally human at the same time. He is unique from other religious leaders because he claimed to be God and rose from the dead to back up his claim.

BIBLE PASSAGES

- John 8:58b
- Mark 9:28
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- Hebrews 1:3
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BIBLE VERSE

So the Word became human and made his home among us. He was full of unfailing love and faithfulness. And we have seen his glory, the glory of the Father's one and only Son.

John 1:14, NLT



Prepare your heart to teach.
Plan for the lesson.



Connect with the kids, and help them feel heard and cared for. (15 minutes)



Facilitate activity and study to help kids know and love Jesus. (20 – 25 minutes)



Lead kids to live out the mission of the Gospel. (5 – 10 minutes)

Prepare



Prepare your heart to teach.
Plan for the lesson.

QUESTIONS

- How can you be praying for the students this week?
- Are there any specific students or requests you can pray for?
- Are there any adaptations you can make to the lesson this week to better serve the kids in your small group or make your small group more effective?

MATERIALS NEEDED:

- Paper, 1 sheet per child
- (Optional) A roll of paper
- Markers or colored pencils
- Crayons
- Ring or other piece of jewelry
- Paper plate
- Damp paper towel
- Packets of gooey things (ketchup, mayo, mustard, etc.)
- Bible Verse Cards, 1 per child

Connect



Connect with the kids,
and show them that
they are heard and cared for.
(15 minutes)

Small Group

ICEBREAKER

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while children eat their snack:

- Option 1: Ask the children to share their highs and lows (the best and worst things that happened to them either today or from the past week).
- Option 2: Ask the children to take turns sharing how they're feeling today using the "How Are You Feeling?" chart (from the CKC Games Bag).

PRAY TOGETHER

Collect prayer requests from the students. The leader or a student can pray for the entire group, or a leader can pair up students and invite them to pray for one another.

ACTIVITY: DUAL ARTISTRY

Hand out the sheets of paper on a flat surface. Provide each child with both markers and crayons, and any other decorative materials they may use.

Explain the activity: Tell the children that they will be creating artwork using two different items simultaneously. They'll use markers with one hand and draw with crayons with the other hand.

Encourage the children to choose a theme or subject for their artwork or choose one for them. It could be anything they like, such as nature scenes, animals, or fantasy creatures (dragons or unicorns).

Have the children use both hands at the same time. They should use markers and crayons with their hands to draw details or elements onto the artwork.

INTRODUCTION

Ask, **Have you ever tried to draw something with both hands at the same time before? Was this easy or hard? What are some easier things to do at the same time?** (Take responses) **It is possible to do two things at the same time, but some things are very difficult to do together.**

Transition to talking about people being two things at the same time (e.g., son/daughter and brother/sister). **Doing two things can be difficult, but can people be two things at the same time?**

How can someone be two things at once? (Take responses)

What two things are you at the same time? (e.g., a son/daughter, brother/sister, cousin, niece/nephew)

Today we will be talking about Jesus. He is special because he is the only person who is both God and human at the same time. Have you ever wondered ... How can Jesus be God and human at the same time? We will try to find the answer together today!

Heart



Facilitate activity and study to help kids know and love Jesus.
(20 – 25 minutes)

Small Group Session 2

OBJECT LESSON: HIDDEN VALUE

Show the students the ring that you brought with you. Ask them to describe it. Ask if they think it is valuable. Describe to them its value both monetarily and emotionally. Place the ring on the plate. Allow the students to squeeze the packets of messy items (e.g., ketchup) onto the ring.

Ask, **Does the ring look pretty now? (No!) Is it still valuable? (Yes!)**

Clean the ring with a damp paper towel, and throw away all the mess.

Ask the students, **In what ways is my ring like Jesus?**

Say, **In the same way that the ring was still a ring even though it was coated with nastiness, Jesus was still God even though he took on human flesh.**

JESUS WAS ALSO TOTALLY HUMAN

Read John 1:14 together with the students.

Ask, **Do you think it was easy for Jesus to have ordinary parents that he had to obey?**

To live in an ordinary house?

To have an ordinary body?

Remind the students that last week they learned why Jesus came to earth.

Say, **Jesus came to be the sacrifice for our sins. He is our substitute. The Bible says that the consequence of sin is death. Since we have all sinned, either we must die for our sins, or someone else must die in our place. The problem is that all people have sinned. Jesus, because he was totally God and totally human, is the only human who has never sinned. So, when he died, he was able to be a substitute for us by taking our place. (A substitute is a person or thing acting or serving in place of another.) Jesus died to take the punishment that we deserve so that we don't have to.**

The Bible says, whoever believes in Jesus will be saved! Does this make sense to you?

Is there anything keeping you from believing in Jesus right now?

Ask if any students want to believe in Jesus right now. Then pray with them.

Hands



Lead kids to live out the mission of the Gospel.
(5 – 10 minutes)

Small Group Session 2

WRAP IT UP

Read and discuss Hebrews 2:14-18.

Say, **Jesus understands our struggles and temptations. When we have struggles and temptations, we can go to Jesus and ask for his help. He will help us and give us strength by his Holy Spirit.**

Ask the students to talk about a struggle or temptation that they face with which Jesus can help them.

RESPONSE & REFLECTION

Ask the students for any additional prayer requests and pray with them.

If time permits, review the Bible verse with the students. Share with students that in this verse, “Word” is talking about Jesus.



I Wonder...

LESSON 7: INTERMEDIATE SMALL GROUP

How can Jesus be God and human at the same time?

MAIN IDEA

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BIBLE PASSAGES

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BIBLE VERSE

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John 1:14, NLT



Prepare your heart to teach.
Plan for the lesson.



Connect with the kids, and help them feel heard and cared for. (15 minutes)



Facilitate activity and study to help kids know and love Jesus. (20 – 25 minutes)



Lead kids to live out the mission of the Gospel. (5 – 10 minutes)

Prepare



Prepare your heart to teach.
Plan for the lesson.

QUESTIONS

- How can you be praying for the students this week?
- Are there any specific students or requests you can pray for?
- Are there any adaptations that you can make to the lesson this week to better serve the kids in your small group or make your small group more effective?

MATERIALS NEEDED:

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- (Optional) roll of paper
- Markers or colored pencils
- Crayons
- Ring or other piece of jewelry
- Paper plate
- Damp paper towel
- Packets of gooey things (ketchup, mayo, mustard, etc.)
- Bible Verse Cards, 1 per child

Connect



Connect with the kids, and help them feel heard and cared for.
(15 minutes)

Small Group Session 1

ICEBREAKER

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PRAY TOGETHER

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How can someone be two things at once? (Take responses)

What two things are you at the same time? (e.g., a son/daughter, brother/sister, cousin, niece/nephew)

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Heart



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How important is it that Jesus was a man? (Very! To be a substitute, he needed to be like us.) **How important is it that Jesus was God?** (Very! To be perfect, he needed to be different from us.)

The Bible says, whoever believes in Jesus will be saved! Does this make sense to you?

Is there anything keeping you from believing in Jesus right now?

Ask if any students want to believe in Jesus right now. Then pray with them.

Hands



Lead kids to live out the mission of the Gospel.
(5 – 10 minutes)

Small Group Session 2

WRAP IT UP

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Ask the students to talk about a struggle or temptation that they face with which Jesus can help them.

RESPONSE & REFLECTION

Ask the students for any additional prayer requests and pray with them.

If time permits, review the Bible verse with the students. Share with students that in this verse, “Word” is talking about Jesus.

Bible Verse Cards

BIBLE VERSE

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