

Large Group



# I Wonder...

## LESSON 8: LARGE-GROUP

### Why did God make me and why am I unique?

#### MAIN IDEA

God made us for relationship. He wants us to know and love him, others and his creation. Each person (no matter how different) is capable of relationship. God made each person different because he delights in diversity.

#### BIBLE PASSAGES

- Genesis 2:7
- Genesis 19-20
- Romans 12:4-8
- Ephesians 2:8-9

#### BIBLE VERSE

So the Word became human and made his home among us. He was full of unfailing love and faithfulness. And we have seen his glory, the glory of the Father's one and only Son.

John 1:14, NLT



Prepare your heart to teach.  
Plan for the lesson.



Introduce the story of the Gospel.  
(10 – 15 minutes)



Play large-group games.  
(25 minutes)

## Prepare



Prepare your heart to teach.  
Plan for the lesson.

## QUESTIONS

- How can you be praying for the students this week? Are there any specific students or requests you can pray for?
- Are any changes and additions needed for the Large-Group Lesson?
- Is there anything specific you need to communicate to the small-group leaders?

## MATERIALS NEEDED:

- A pan with some dirt
- Pitcher of water
- Old newspaper or plastic trash bag

## Large Group



Introduce the story of the Gospel.  
(10 – 15 minutes)

### REVIEW

Quickly review last week's lesson and Bible verse:

- Jesus is totally God and totally human.
- Because of who Jesus is, he is able to be our substitute and pay the price for our sins.
- Jesus is able to identify with us in our temptations and weaknesses and help us face these difficulties when they come.
- Review last week's Bible verse.

### WHY DID GOD MAKE US?

Ask the students:

**Have you ever wondered why God made people?**

**Why did God make you?**

### OBJECT LESSON: "A DIRTY ACTIVITY"

Place the plastic or newspaper underneath the tub of dirt. Invite two or three student volunteers (who do not mind getting a little dirty) to come forward, moisten the soil, and try to shape a person or animal. After they have formed something, ask, **Can you breathe on it and make it alive, please?** Allow the volunteers to go to the washroom and get cleaned up.

Explain that all living things are made from the same compounds in ordinary dirt, water, and air.

Ask, **Do you think you could create life with this formula—dirt, water, and air?** (No, no one can create life from these materials—no one except for God)

## GOD MADE PEOPLE TO BE IN HIS IMAGE

Read Genesis 2:7, 19-20.

Ask the students:

- **What are the similarities between Adam and the animals?** (Both were made by God. Both were taken from the ground.)
- **Can anyone share the difference between the animals and Adam?** (In Adam's case, God breathed into his nostrils, and he became a living being.)

Say, **People are made in God's image. God made us to be the rulers over his creation and to be in a relationship with him.**

Ask,

- **How many of you know of an animal that can read a book?**
- **Do you know of an animal that can write a letter?**
- **Anyone have a pet that can send a text message?**
- **What if I told you that my dog has a Facebook account?**

**Animals are not able to relate to one another in the same way as people. God made us special. He made us to be in relationship. The most important relationship is with him.**

**God also gave us the ability to make the choice whether we want to love him and serve him or not. Animals do not have that choice. God made us to be in a relationship with him, to love him, and to serve him.**

## WRAP IT UP

Read 1 John 1:14 together.

Review the fact that God made us to be in a relationship with him and with others—to love and obey him.

(Optional) Practice saying this verse together with the students. It is the Bible verse for today's lesson. You may wish to play some Bible verse games to help the students remember the verse, if time allows.

Pray with the students and dismiss them into small groups.

## Games



Play large-group games.  
(25 minutes)

### MATERIALS NEEDED:

- Ball or frisbee (flying disk)
- 4-5 Hula Hoops
- Chairs, 1 per child

### LARGE-GROUP GAME: SAY CATCH

Materials: A ball or a Frisbee

Object of game: To be the last player left in the circle

How to play: Have all the students stand in a circle. Decide on a topic to be used during the game (for example, the topic could be animals). Then, toss the ball to any student in the circle. The student must say something in the chosen topic before catching the ball (in the animal example, students could say "Elephant!"). If the student does not say something before catching the ball or does not catch it, they are out.

### LARGE-GROUP GAME: THE BLOB

Materials: None

Object of game: To avoid being tagged by "The Blob"

How to play: Choose one student to be "The Blob." All the other students will run away from "The Blob." When "The Blob" tags someone, that person must join hands with "The Blob," and together they continue trying to tag the rest of the students. Eventually, all the students will become part of "The Blob." The last one to be tagged is the winner.

\*As "The Blob" grows, it will be harder and harder for students at the end to hold on. Smaller students can be knocked over or get hurt. Leaders should pay close attention to keep the students safe.

### LARGE-GROUP GAME: FRUIT SALAD

Materials: Chairs

Object of game: To avoid being in the middle

How to play: Arrange the group in a circle seated on chairs and facing inward. Then select someone to be "it" in the middle. Remove their chair. The person in the middle will say things that apply to more than one person, such as: "Anyone who has a sister," or, "Anyone wearing blue," or, "Anyone who has visited the ocean." Anyone seated in the circle to whom the statement applies must get up and find an open chair. The person in the middle will be trying to find an open seat while people are moving. Whoever is left without a seat will become "it". The person in the middle may also call, "Fruit salad!" at which point everyone needs to get up and find a new chair.



# I Wonder...

## LESSON 8: PRIMARY SMALL GROUP

### Why did God make me and why am I unique?

#### MAIN IDEA

God made us for relationship. He wants us to know and love him, others and his creation. Each person (no matter how different) is capable of relationship. God made each person different because he delights in diversity.

#### BIBLE PASSAGES

- Genesis 2:7
- Genesis 19-20
- Romans 12:4-8
- Ephesians 2:8-9

#### BIBLE VERSE

So the Word became human and made his home among us. He was full of unfailing love and faithfulness. And we have seen his glory, the glory of the Father's one and only Son.

John 1:14, NLT



Prepare your heart to teach.  
Plan for the lesson.



Connect with the kids, and help them feel heard and cared for. (15 minutes)



Facilitate activity and study to help kids know and love Jesus. (20 – 25 minutes)



Lead kids to live out the mission of the Gospel. (5 – 10 minutes)

## Prepare



Prepare your heart to teach.  
Plan for the lesson.

## QUESTIONS

- How can you be praying for the students this week?
- Are there any specific students or requests you can pray for?
- Are there any adaptations you can make to the lesson this week to better serve the kids in your small group or make your small group more effective?

## MATERIALS NEEDED:

- At least 4-5 different kinds of bowls (the more different they are, the better—some could be worn or chipped)
- Bottle or pitcher of water
- Printout 1, 1 per child
- Pen or pencil, 1 per child
- Bible Verse Cards, 1 per child

## Connect



Connect with the kids,  
and show them that  
they are heard and cared for.  
(15 minutes)

## Small Group

### ICEBREAKER

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while children eat their snack:

- Option 1: Ask the children to share their highs and lows (the best and worst things that happened to them either today or from the past week).
- Option 2: Ask the children to take turns sharing how they're feeling today using the "How Are You Feeling?" chart (from the CKC Games Bag).

### PRAY TOGETHER

Collect prayer requests from the students. The leader or a student can pray for the entire group, or a leader can pair up students and invite them to pray for one another.

### WHAT ARE YOU GOOD AT?

Ask each student to tell you something that he or she is really good at. For example, "I am really good at solving math problems." Or, "I am a good goalkeeper in soccer."

After each one shares something at which they are good, ask,

- **Are you all good at the same things?** (No.)
- **Are you each the same?** (No.)
- **Why not?** (God made each person different.)

### ACTIVITY:

Use Printout 1. Give one printout to each student. Have students mark the boxes that relate to them. See who has the most marks. After the activity, say, **Each person has different interests, and each of us is unique. We are all created by God, and he cares for each of us!**

Say, **God made us for relationship. He wants us to know and love him. God also wanted us to love others and his creation. Each person** (no matter how different) **is capable of a relationship with God. God made each person different because he delights in diversity.**

**We will hear more about how God created us to be in a relationship with him in Large-Group.**

### HELPFUL HINT

Definition of UNIQUE: Being the only one of its kind; unlike anything else.



# Heart



Facilitate activity and study to help kids know and love Jesus.  
(20 – 25 minutes)

## Small Group Session 2

### OBJECT LESSON: GOD LOVES VARIETY

Show the students the different cups and bowls that you brought. Ask a volunteer to pour some water into each one. Point out to the students that each bowl holds water.

Ask, **In what ways are these containers different? In what ways are they similar?**

Say, **Each person God made was made for the purpose of being in a right relationship with him—to know, love, and serve him. Every person (through Jesus' forgiveness) is able to have a right relationship with God just like every container can hold water. But God made us each different because he loves variety.**

Ask, **Have any of you ever been jealous of someone else? Have you wanted to be like someone else?**

Say, **Often we are not happy with the way God has made us, and we want to be like someone else. Instead, we should celebrate the way God made each person with different gifts and abilities, and we should focus on using our gifts and abilities to serve the Lord.**

### READ AND DISCUSS ROMANS 12:4–8

**Gifts are special abilities, God has given believers in Jesus Christ.**

Ask,

- **In this passage, what are some of the gifts?** (Prophecy, serving, teaching, encouraging, leadership, and kindness.) Definition of Prophecy: Be told something from God to share with others. Many times something that will happen in the future.
- **Why doesn't everyone have the same gifts?** (Just like people have different jobs, God wants to give people different gifts.)
- **Why is it good to use the gift you have been given?** (If it's not being used, you are wasting that gift.)

## ILLUSTRATION

**Imagine a toy box filled with colorful and exciting toys, each one offering a unique way to play and have fun. However, instead of playing with the toys, you leave them untouched in the box. Days turn into weeks, and the toys sit neglected, with no one playing with them or enjoying them. Eventually, when you finally decide to explore the toy box, you find that some toys have become dusty and worn, while others have lost their batteries or pieces.**

**Say, When we aren't using the gifts God has given us, they are going to waste. We aren't taking care of the gifts God has given us, just like how getting new toys but just throwing them in a box and never using them is a complete waste.**

## Hands



Lead kids to live out the mission of the Gospel.  
(5 – 10 minutes)

## Small Group Session 2

### WRAP IT UP

Discuss with the students a practical way in which each of them might use their unique personality and talents to serve Jesus better in the next week.

### RESPONSE & REFLECTION

Take the students' prayer requests and pray with them.

(Optional) If time permits, review the Bible verse with the students.



# I Wonder...

## LESSON 8: INTERMEDIATE SMALL GROUP

### Why did God make me and why am I unique?

#### MAIN IDEA

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#### BIBLE PASSAGES

- Genesis 2:7
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#### BIBLE VERSE

So the Word became human and made his home among us. He was full of unfailing love and faithfulness. And we have seen his glory, the glory of the Father's one and only Son.

John 1:14, NLT



Prepare your heart to teach.  
Plan for the lesson.



Connect with the kids, and help them feel heard and cared for. (15 minutes)



Facilitate activity and study to help kids know and love Jesus. (20 – 25 minutes)



Lead kids to live out the mission of the Gospel. (5 – 10 minutes)

## Prepare



Prepare your heart to teach.  
Plan for the lesson.

## QUESTIONS

- How can you be praying for the students this week?
- Are there any specific students or requests you can pray for?
- Are there any adaptations that you can make to the lesson this week to better serve the kids in your small group or make your small group more effective?

## MATERIALS NEEDED:

- At least 4-5 different kinds of bowls (the more different they are, the better—some could be worn or chipped)
- Bottle or pitcher of water
- Printout 1, 1 per child
- Printout 2
- Bible Verse Cards, 1 per child

## Connect



Connect with the kids, and help them feel heard and cared for.  
(15 minutes)

## Small Group Session 1

### ICEBREAKER

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while children eat their snack:

- Option 1: Ask the children to share their highs and lows (the best and worst things that happened to them either today or from the past week).
- Option 2: Ask the children to take turns sharing how they're feeling today using the "How Are You Feeling?" chart (from the CKC Games Bag).

### PRAY TOGETHER

Collect prayer requests from the students. The leader or a student can pray for the entire group, or a leader can pair up students and invite them to pray for one another.

### WHAT ARE YOU GOOD AT?

Ask each student to tell you something that he or she is really good at. For example, "I am really good at solving math problems." Or, "I am a good goalkeeper in soccer."

After each one shares something at which they are good, ask,

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### ACTIVITY

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Say, **God made us for relationship. He wants us to know and love him. God also wanted us to love others and his creation. Each person** (no matter how different) **is capable of a relationship with God. God made each person different because he delights in diversity.**

**We will hear more about how God created us to be in a relationship with him in Large-Group.**

### HELPFUL HINT

Definition of UNIQUE: Being the only one of its kind; unlike anything else.

# Heart



Facilitate activity and study to help kids know and love Jesus.  
(20 – 25 minutes)

## Small Group Session 2

### OBJECT LESSON: GOD LOVES VARIETY

Show the students the different cups and bowls that you brought. Ask a volunteer to pour some water into each one. Point out to the students that each bowl holds water.

Ask, **In what ways are these containers different? In what ways are they similar?**

Say, **Each person God made was made for the purpose of being in a right relationship with him—to know, love, and serve him. Every person (through Jesus' forgiveness) is able to have a right relationship with God just like every container can hold water. But God made us each different because he loves variety.**

Ask, **Have any of you ever been jealous of someone else? Have you wanted to be like someone else?**

Say, **Often we are not happy with the way God has made us, and we want to be like someone else. Instead, we should celebrate the way God made each person with different gifts and abilities, and we should focus on using our gifts and abilities to serve the Lord.**

### READ AND DISCUSS ROMANS 12:4–8

Ask,

- **In this passage, what does it mean when it talks about gifts?** (Gifts are special abilities God has given believers in Jesus Christ.)
- **Why is it important that people are different and have different gifts?** (Just like your physical body, you need different parts to make the whole body work well.)
- **Why is it good to use the gift you have been given?** (if it's not being used, you are wasting that gift)

## ILLUSTRATION

**Imagine a toy box filled with colorful and exciting toys, each one offering a unique way to play and have fun. However, instead of playing with the toys, you leave them untouched in the box. Days turn into weeks, and the toys sit neglected, with no one playing with them or enjoying them. Eventually, when you finally decide to explore the toy box, you find that some toys have become dusty and worn, while others have lost their batteries or pieces.**

**Say, When we aren't using the gifts God has given us, they are going to waste. We aren't taking care of the gifts God has given us, just like how getting new toys and just throwing them in a box but never using them is a complete waste.**



## Hands



Lead kids to live out the mission of the Gospel.  
(5 – 10 minutes)

## Small Group Session 2

### WRAP IT UP

Discuss with the students a practical way in which each of them might use their unique personality and talents to serve Jesus better in the next week.

Then discuss how students might use their gifts to serve God and others.

Ask,

- **What are some things you enjoy doing for others?**
- **What do you think the gifts are that God has given you?**
- **How can you use the gifts God has given you to help others around you?**

Leader Note: Printout 2 contains a List of Spiritual Gifts and their meanings. Please use this as a resource when talking with students about their gifts.

### RESPONSE & REFLECTION

Take the students' prayer requests and pray with them.

(Optional) If time permits, review the Bible verse with the students.

## Bible Verse Cards

### BIBLE VERSE

So the Word became human and made his home among us. He was full of unfailing love and faithfulness. And we have seen his glory, the glory of the Father's one and only Son.

John 1:14, NLT

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## Printout 1

Enjoys math	Has a pet	Watches more than 1 hour of TV each day	Bites fingernails
Was born in January	Does not like broccoli	Is afraid of spiders	Wakes up early
Wears socks to bed	Has had stitches	Loves to swim	Has more than 5 letters in last name
Has more than four siblings	Is an only child	Can use chopsticks	Has been to the ocean

## Printout 2

**ADMINISTRATION:** The ability to help steer the church, or a ministry, toward the successful completion of God-given goals, with skills in planning, organization, and supervision.

**APOSTLE:** A person sent to new places with the Gospel. You may have heard of missionaries going to different countries to help spread the Word; they could be described as apostles. An apostle can also provide leadership to other churches or ministries and offer advice on spiritual matters.

**DISCERNMENT:** The wisdom to recognize truth from untruth by correctly evaluating whether a behavior or teaching is from God or another, ungodly source.

**EVANGELISM:** The ability to successfully communicate the message of the Gospel, especially to nonbelievers.

**EXHORTATION:** Competence in offering encouragement, comfort, and support to help someone be all that God wants them to be.

**FAITH:** People with this gift have such great confidence in the power and promises of God that they can stand strong in their belief, no matter what may try to shake them. They can also stand up for the church and for their faith in such a way as to defend it and move it forward.

**GIVING:** Those who have this gift are particularly willing and able to share what resources they have with pleasure, and without the need to see them returned.

**HEALING:** A capability used by God to restore others, be that physically, emotionally, mentally, or spiritually.

**HELPS:** Someone with this gift is able to support or assist members of the body of Christ so that they may be free to minister to others.

**HOSPITALITY:** A natural ability to make people—even strangers—feel welcome in one’s own home or church as a means to disciple or serve them.

**KNOWLEDGE:** This is the gift of someone who actively pursues knowledge of the Bible. This person may also enjoy analyzing biblical data.

**LEADERSHIP:** This aptitude marks a person who is able to stand before a church, to direct the body with care and attention, and to motivate them toward achieving the church’s goals.

**MERCY:** This is the defining trait of a person with great sensitivity for those who are suffering. It manifests itself in offering compassion and encouragement, and in a love for giving practical help to someone in need.

**PROPHECY:** The ability to speak the message of God to others. This sometimes involves foresight or visions of what is to come. This skill should be used only to offer encouragement or warning.

**SERVING:** A talent for identifying tasks needed for the body of Christ and using available resources to get the job done.

**SPEAKING IN TONGUES:** The supernatural ability to speak in another language (one that has not been learned).

**TEACHING:** The skill to teach from the Bible and communicate it effectively for the understanding and spiritual growth of others.

**WISDOM:** The gift of being able to sort through facts and data to discover what needs to be done for the church.