

Large Group



I Wonder...

LESSON 1: LARGE GROUP

Where is God and why doesn't he fix the world's problems?

MAIN IDEA

Even though God is invisible, there is evidence of his existence all around us. His creation declares that he exists and that he is wise. If we want to be wise, then we will want to develop a relationship with God.

BIBLE PASSAGES

- Romans 1:20
- Psalm 19:1-2
- Proverbs 1:7
- Isaiah 40:28
- 1 Corinthians 1:25

BIBLE VERSE

The heavens proclaim the glory of God. The skies display his craftsmanship. Day after day they continue to speak; night after night they make him known.

Psalm 19:1-2, NLT



Prepare your heart to teach.
Plan for the lesson.



Introduce the story of the Gospel.
(10 – 15 minutes)



Play large-group games.
(25 minutes)

Prepare



Prepare your heart to teach.
Plan for the lesson.

QUESTIONS

- How can you be praying for the students this week? Are there any specific students or requests you can pray for?
- Are any changes and additions needed for the Large-Group Lesson?
- Is there anything specific you need to communicate to the small-group leaders?

MATERIALS NEEDED:

- Bible
- Tennis ball
- Flashlight

Large Group



Introduce the story of the Gospel.
(10 – 15 minutes)

INTRODUCTION:

Since it is the first week of Club, introduce the kids to Crossroads, the structure and plan for the meetings and the purpose of Club. **Club is a place where we will be talking about God.** Ask some simple questions: **Who believes in God? Anyone know someone who doesn't believe in God?**

People who believe in God often look around at the things he has made to help learn about him. We can take a lesson from creation about who God is and what kind of God he is.

Begin by asking the students, **Is there any proof that God exists?**

Some students may suggest that the Bible tells us he exists or that he has answered a prayer.

What about people who don't have the Bible? How can they know that he exists?

Read Romans 1:20 to the students, and discuss what it means.

God has shown us that he exists and told us a lot about himself through the things he has created.

OBJECT LESSON: THE TENNIS BALL AND THE FLASHLIGHT

Consider asking for 1 or 2 students to volunteer.

Using a tennis ball as the earth and a flashlight as the sun, demonstrate to the children how the earth moves around the sun to create our days, seasons, etc.

For example, to demonstrate the seasons, show the tennis ball farther to the sun as summer and closer to the earth as winter, or to demonstrate our days/nights, show the tennis ball spinning in a circle being in the light of the flashlight and then being in the shadows.

Ask volunteers to have a seat.

Transition to the main point of the object lesson: God cares for his creation.

The earth cannot be any closer to the sun than it already is because it would be too hot for humans, or further away because it would cause the earth's temperature to be too cold for us.

The earth is the only planet that has water in liquid form, a necessity for sustaining human life.

Share the information that **Earth is the only planet in the Solar System with plants that replenish carbon dioxide into the atmosphere.**

WRAP IT UP

Ask the students what they are curious about regarding creation. Say something like, **There are so many things about creation that we know, but also many that we don't.**

- **How much knowledge must God have to know everything about creation?**
- **If the creation is interesting, how much more interesting do you think the one who created all of it must be?**

(Optional) Introduce the day's Bible verses (Psalm 19:1-2). You may wish to play some Bible verse games to help the students remember the verses.

Pray with the students, and dismiss them to small groups.