

1 Wonder...

LESSON 6: LARGE-GROUP

What's so special about Jesus and why did He come to Earth?

MAIN IDEA

Jesus looked very ordinary/regular, but he came from heaven and is the son of the King and is totally God and totally human at the same time. He came because he valued us and wanted to save us from our sins.

BIBLE PASSAGES

- Philippians 2:5-8
- Mark 10:35-41
- John 3:16
- Luke 15:1-10
- 1 John 1:9, suggested Bible verse (Optional)

BIBLE VERSE

But if we confess our sins to him, he is faithful and just to forgive us our sins and to cleanse us from all wickedness.

1 John 1:9, NLT



Prepare your heart to teach.
Plan for the lesson.



Introduce the story of the Gospel. (10 – 15 minutes)



Play large-group games. (25 minutes)

Prepare



Prepare your heart to teach.
Plan for the lesson.

MATERIALS NEEDED:

- ☐ Bible
- ☐ Gem or jewel (fake or real)

QUESTIONS

- How can you be praying for the students this week? Are there any specific students or requests you can pray for?
- Are any changes and additions needed for the Large-Group Lesson?
- Is there anything specific you need to communicate to the small-group leaders?

Large Group



Introduce the story of the Gospel. (10 – 15 minutes)

REVIEW

Quickly review last week's lesson and Bible verse:

- The Bible is very old but still very helpful for us. It provides spiritual nutrients (like vitamins provide nutrients for our bodies).
- Review 1 John 1:9, which was last week's Bible verse.

WHAT'S SO SPECIAL ABOUT JESUS?

Ask the students:

- Who are some people that are very famous?
- Which of these people would you really want to meet?
- What kind of houses do you think these people live in?
- What kind of cars do they drive?
- What kind of clothes do they wear?

Remind the students that we have already talked a little bit about Jesus. **Today's** question is about Jesus—who is he and why did he come to earth?

Jesus is God and has lived in glory (magnificence, beauty, and shining light) from forever and ever in the past. He laid aside all that glory to come to earth as a human being. He was 100% God and 100% human at the same time.

OBJECT LESSON: SEEKING WHAT IS LOST

Show the students the gem or jewel you brought with you. If it is fake, ask them to pretend it is real. Talk about how valuable this jewel is to you.

Ask the students these questions:

- If this were your gem, how would you care for it?
- Where would you keep it?
- Would you sell it?
- How would you feel if it were lost or stolen?
- What if you got it back after it was lost or stolen?

Read and explain the parables of the lost sheep and the lost coin in Luke 15:1-10.

Say, Jesus told these two parables, which are stories meant to explain a spiritual lesson. In both stories there was something lost.

- What did the shepherd do when the one sheep was lost?
- What did the shepherd do after he found the sheep?
- What did the woman who lost a coin do when she found it?
- What does Jesus say happens when one lost sinner repents (turns away from their sin and turns to God)?
- What do you think these two stories have to do with the gem?
- What do you think these stories and the gem might have to do with understanding why Jesus came to earth?

Jesus made us and therefore owns us and loves us. We wandered away from him and we are lost and apart from Jesus. He came to look for us and make a way for us to come back to him. When we do that, he rejoices and celebrates!

Say, Jesus loves and values us. We are like the lost sheep or the lost coin. When we turn away from our sins and back to God, he rejoices with all the angels in heaven!

WRAP IT UP

Say, In small groups the students will be talking a lot more about why Jesus came to earth, but remember that Jesus is totally God and was sent to the earth by his Father.

You may wish to play some Bible verse games to help the students remember the verse, if time allows.

Pray with the students and dismiss them to small groups.