



I Wonder...

LESSON 7: INTERMEDIATE SMALL GROUP

How can Jesus be God and human at the same time?

MAIN IDEA

Jesus is totally God and totally human at the same time. He is unique from other religious leaders because he claimed to be God and rose from the dead to back up his claim.

BIBLE PASSAGES

- John 8:58b
- Mark 9:28
- Matthew 8:23-27
- Hebrews 1:3
- Hebrews 2:14-18
- John 1:14, suggested Bible verse (Optional)

BIBLE VERSE

So the Word became human and made his home among us. He was full of unfailing love and faithfulness. And we have seen his glory, the glory of the Father's one and only Son.

John 1:14, NLT



Prepare your heart to teach.
Plan for the lesson.



Connect with the kids, and help them feel heard and cared for. (15 minutes)



Facilitate activity and study to help kids know and love Jesus. (20 – 25 minutes)



Lead kids to live out the mission of the Gospel. (5 – 10 minutes)

Prepare



Prepare your heart to teach.
Plan for the lesson.

QUESTIONS

- How can you be praying for the students this week?
- Are there any specific students or requests you can pray for?
- Are there any adaptations that you can make to the lesson this week to better serve the kids in your small group or make your small group more effective?

MATERIALS NEEDED:

- Paper, 1 sheet per child
- (Optional) roll of paper
- Markers or colored pencils
- Crayons
- Ring or other piece of jewelry
- Paper plate
- Damp paper towel
- Packets of gooey things (ketchup, mayo, mustard, etc.)
- Bible Verse Cards, 1 per child

Connect



Connect with the kids, and help them feel heard and cared for.
(15 minutes)

Small Group Session 1

ICEBREAKER

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while children eat their snack:

- Option 1: Ask the children to share their highs and lows (the best and worst things that happened to them either today or from the past week).
- Option 2: Ask the children to take turns sharing how they're feeling today using the "How Are You Feeling?" chart (from the CKC Games Bag).

PRAY TOGETHER

Collect prayer requests from the students. The leader or a student can pray for the entire group, or a leader can pair up students and invite them to pray for one another.

ACTIVITY: DUAL ARTISTRY

Hand out the sheets of paper on a flat surface. Provide each child with both markers and crayons, and any other decorative materials they may use.

Explain the activity: Tell the children that they will be creating artwork using two different items simultaneously. They'll use markers with one hand and draw with crayons with the other hand.

Encourage the children to choose a theme or subject for their artwork or choose one for them. It could be anything they like, such as nature scenes, animals, or fantasy creatures (dragons or unicorns).

Have the children use both hands at the same time. They should use markers and crayons with their hands to draw details or elements onto the artwork.

INTRODUCTION

Ask, **Have you ever tried to draw something with both hands at the same time before? Was this easy or hard? What are some easier things to do at the same time?** (Take responses) **It is possible to do two things at the same time, but some things are very difficult to do together.**

Transition to talking about people being two things at the same time (e.g., son/daughter and brother/sister). **Doing two things can be difficult, but can people be two things at the same time?**

How can someone be two things at once? (Take responses)

What two things are you at the same time? (e.g., a son/daughter, brother/sister, cousin, niece/nephew)

Today we will be talking about Jesus. He is special because he is the only person who is both God and human at the same time. Have you ever wondered ... How can Jesus be God and human at the same time? We will try to find the answer together today!

Heart



Facilitate activity and study to help kids know and love Jesus.
(20 – 25 minutes)

Small Group Session 2

OBJECT LESSON: HIDDEN VALUE

Show the students the ring that you brought with you. Ask them to describe it. Ask if they think it is valuable. Describe to them its value both monetarily and emotionally. Place the ring on the plate. Allow the students to squeeze the packets of messy items (e.g., ketchup) onto the ring.

Ask, **Does the ring look pretty now? (No!) Is it still valuable? (Yes!)**

Clean the ring with a damp paper towel, and throw away all the mess.

Ask the students, **In what ways is my ring like Jesus?**

Say, **In the same way that the ring was still a ring even though it was coated with nastiness, Jesus was still God even though he took on human flesh.**

JESUS WAS ALSO TOTALLY HUMAN

Read John 1:14 together with the students.

Ask, **Do you think it was easy for Jesus to have ordinary parents that he had to obey?**

To live in an ordinary house?

To have an ordinary body?

Remind the students that last week they learned why Jesus came to earth.

Say, **Jesus came to be the sacrifice for our sins. He is our substitute. The Bible says that the consequence of sin is death. Since we have all sinned, either we must die for our sins, or someone else must die in our place. The problem is that all people have sinned. Jesus, because he was totally God and totally human, is the only human who has never sinned. So, when he died, he was able to be a substitute for us by taking our place. (A substitute is a person or thing acting or serving in place of another.) Jesus died to take the punishment that we deserve so that we don't have to.**

How important is it that Jesus was a man? (Very! To be a substitute, he needed to be like us.) **How important is it that Jesus was God?** (Very! To be perfect, he needed to be different from us.)

The Bible says, whoever believes in Jesus will be saved! Does this make sense to you?

Is there anything keeping you from believing in Jesus right now?

Ask if any students want to believe in Jesus right now. Then pray with them.

Hands



Lead kids to live out the mission of the Gospel.
(5 – 10 minutes)

Small Group Session 2

WRAP IT UP

Read and discuss Hebrews 2:14-18.

Say, **Jesus understands our struggles and temptations. When we have struggles and temptations, we can go to Jesus and ask for his help. He will help us and give us strength by his Holy Spirit.**

Ask the students to talk about a struggle or temptation that they face with which Jesus can help them.

RESPONSE & REFLECTION

Ask the students for any additional prayer requests and pray with them.

If time permits, review the Bible verse with the students. Share with students that in this verse, “Word” is talking about Jesus.